



DELHI PUBLIC SCHOOL, SUSHANT LOK  
TRIPLE TRACK PLAN  
CLASS – V (2017–18)

Learning must cater to every type of learner to accommodate the pace at which each child learns. Starting this year we bring to you a set of Triple Track Worksheets, graded from simple to challenging, hence offering something for each child. Let your child attempt the worksheets, he/she is most comfortable doing. Enhanced learning will then happen automatically.\*

\*A word of caution – Please don't push your child to start with the highest difficulty level (Level-3).

Principal

DELHI PUBLIC SCHOOL, SUSHANT LOK  
TRIPLE TRACK PLAN – November '17  
CLASS – V



**SUBJECT: ENGLISH  
LITERATURE  
WORKSHEET-I**

**1. Answer the following questions:**

(a) What happened when the baby daughter opened her eyes?

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(b) Why did the animals go to the King?

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(c) Who lived in the cave?

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(d) Where did the eagle carry the Princess?

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(e) Why do you think the eagle had to rest again?

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(f) What happened to the broomstick?

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**APPLICATION WRITING**

**Write an application to the Principal of your school requesting leave to attend a wedding in your family.**

The .....

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Subject: .....

Respected .....

I would like to inform you that .....

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Kindly grant me .....

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विषय—हिंदी  
अभ्यास पत्र—1  
पाठ्यक्रम— हमारा विद्यालय, दादाजी की लाठी  
व्याकरण—क्रिया और काल  
पत्र लेखन—(अनौपचारिक)

1. निम्नलिखित प्रश्नों के उत्तर लिखिए।

(क) दीपू के विद्यालय में अनोखा नियम क्या था?

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(ख) दीपू तथा अन्य बच्चों ने अपने विद्यालय को कैसे चमकाया?

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(ग) अपने घर को साफ़—सुथरा रखने के लिए आप क्या—क्या करेंगे?

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2. वाक्य बनाइए।

(क) प्रयास .....

(ख) स्वच्छता .....

3. निम्नलिखित वाक्यों में क्रिया शब्दों को रेखांकित कीजिए।

(क) सुकृति खेल रही है।

(ख) प्रतिमा झूला झूल रही है।

(ग) चिड़ियाँ उड़ रही हैं।

(घ) पानी बह रहा है।

(ङ) नौकरानी झाड़ू लगा रही है।

(च) पिता जी ने लैपटॉप खरीदा है।

4. निम्नलिखित वाक्यों में प्रयुक्त काल को पहचानकर लिखिए।

(क) शायद आज आँधी आएगी। .....

(ख) कल उसे बुखार था। .....

(ग) हम सोमवार को मंदिर जाएँगे। .....

(घ) पिता जी कार्य कर रहे हैं। .....

(च) उसने कल रात मुझे फोन किया था। .....

5. प्रधानाचार्या को 2 दिनों की छुट्टी के लिए आवेदन पत्र लिखिए।

सेवा में

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**SUBJECT: MATH**  
**WORKSHEET-I**

**Topic: Multiplication and Division of Fractions**

1. What is the reciprocal of  $2\frac{7}{9}$ ?
2. Multiply and express the product in the simplest form:  $1\frac{8}{27} \times 18$
3. How many one-sevenths are there in  $4\frac{2}{7}$ ?
4. What is half of 20?
5. Divide  $\frac{5}{12}$  by  $\frac{4}{15}$ .
6. There are 50 apples in a box.  $\frac{2}{5}$  of them are rotten. How many apples are rotten?
7. A teapot contains  $\frac{4}{7}$  litres of tea. It is poured into 8 cups. How much tea is there in each cup?
8. A car covers 80 km in an hour. How much distance will it cover in  $6\frac{3}{4}$  hours?
9. If one litre of milk costs ₹ $19\frac{1}{5}$ , what is the cost of  $6\frac{1}{4}$  litres of milk?
10. Find
  - (a)  $\frac{1}{8}$  of 64
  - (b)  $\frac{2}{7}$  of 35
  - (c)  $1\frac{2}{15}$  of 10

**SUBJECT: SCIENCE**  
**CHAPTER: CHANGES IN OUR ENVIRONMENT**  
**WORKSHEET –I**

**1. Fill in the blanks.**

- (a) Carbon dioxide and methane are ..... gases as they trap heat
- (b) ..... layer prevents the harmful rays of the Sun from reaching the Earth.
- (c) Without ..... effect, the Earth would be too cold to survive.
- (d) ..... is the rise in temperature of the Earth's surface.

**2. Mention three important ways in which we can reduce global warming.**

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**3. List the major reasons of air pollution.**

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**4. Circle the odd one:**

- (a) Methane, carbon dioxide, water vapor , oxygen
- (b) Reset, reduce, reuse , recycle
- (c) Greenhouse effect, deforestation , pollution , afforestation

**5. Name any three materials that can be recycled.**

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**SUBJECT: SOCIAL SCIENCE**  
**CHAPTER: GRASSLANDS OF THE TEMPERATE ZONE**  
**WORKSHEET-I**

**1. Fill in the blanks:**

- (a) Most grasslands lie in the ..... Zone
- (b) Prairies have ..... Summers and .....winters.
- (c) Rainfall is ..... in the Prairies.
- (d) Most of the grasslands have been cleared for .....now.
- (e) The grasslands of North America are known as the .....

**2. Define:**

Ranch.....  
.....  
.....

**3. Answer the following Questions:**

- (a) What are the main products of a ranch in the prairies?  
.....  
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.....
- (b) The prairies have a small population. Why?  
.....  
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**SUBJECT: COMPUTER SCIENCE**  
**CHAPTER: SLIDE ORGANIZATION IN POWERPOINT**  
**WORKSHEET- I**

1. Name the given objects:



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2. State whether the following statements are true or false.

- (a) Ms-PowerPoint is a spread sheet software. ( )
- (b) Page Setup, Themes and Background Style are the features of Design Tab. ( )
- (c) We use Ctrl+V for deleting a text. ( )
- (d) The shapes can be rotated, flipped , colored and resized. ( )

3. Name the tabs for the following:

- (a) Clipart .....
- (b) Wordart .....
- (c) Custom slide show .....
- (d) New Slide .....

**4. Match the following:**

(a)	New Slide		Ctrl+D
(b)	Duplicate Slide		Ctrl+X
(c)	Print the Slides		Ctrl+M
(d)	Cut an Object		Ctrl+P

**5. Make a PowerPoint presentation on the “Balanced Diet”.**

विषय—संस्कृत  
कक्षा—पंचमी  
कार्य पत्रिका—1

1. शब्दों को अर्थों से मिलान कीजिए।

शब्द	अर्थ
खगानाम्	हमारा
अस्माकम्	बालिका का
बालिकायाः	पक्षियों का
युष्माकम्	तुम सबका
सरणिषु	सड़कों पर

2. उचित शब्दों द्वारा वाक्य पूर्ति कीजिए।

- (क) मेट्रोयानं .....जीवनरेखा अस्ति। (माहनगरेभ्यः, महानगराणाम्)
- (ख) .....यात्रा स्व-रेलेषु भवति। (मेट्रोभानस्य, मेट्रोयानेन)
- (ग) .....यात्रा सुविधापूर्णा भवति। (जनाभ्याम्, जनानाम्)
- (घ) .....द्वाराणि स्वचालितानि सन्ति। (मेट्रोभ्यानस्य, मेट्रोयानम्)

3. असंगत शब्दों को चुनकर लिखिए।

- (क) त्वम् अहम् युवाम् यूयम्। .....
- (ख) रोपयामि, त्रोटयामि, कर्षति, रचयामि। .....
- (ग) बीजानि, नवानि, पुष्पाणि, पठामि। .....
- (घ) श्वेतः, अनेकः, पीतः, रक्तः। .....
- (ङ) शृणुः, खादसिः, पिबसिः, पश्यतिः। .....

4. अपने मनपसंद पाँच रंगों के नाम संस्कृत में लिखिए।

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**SUBJECT: FRENCH  
WORK SHEET-I**

**1. Complétez avec les pronoms sujets:**

- (a) \_\_\_\_\_ a un chien.
- (b) \_\_\_\_\_ s'appelle Diya
- (c) \_\_\_\_\_ habitons en Inde.
- (d) \_\_\_\_\_ sont françaises.
- (e) \_\_\_\_\_ vont à la plage.

**2. Complétez la famille:**

Masculin

Féminin

- |              |          |
|--------------|----------|
| (a) Le père  | _____    |
| (b) _____    | La fille |
| (c) Le frère | _____    |
| (d) Papa     | _____    |
| (e) _____    | La tante |

**3. Mettez le dialogue en ordre:**

- (a) Non, je suis indien
- (b) Quel âge as-tu?
- (c) Comment tu t'appelles?
- (d) J' ai dix ans.
- (e) Tu es français?
- (f) Je m'appelle Marie.

**SUBJECT: GERMAN  
WORKSHEET-I**

**1. Konjugiere die Modalverben.**

	wollen	dürfen
ich	.....	.....
du	.....	.....
er/sie/es	.....	.....
wir	.....	.....
ihr	.....	.....
Sie/sie	.....	.....

**2. Was passt zusammen!**

- |                                 |                                   |     |
|---------------------------------|-----------------------------------|-----|
| (a) Man darf hier nicht Parken. | My father says this.              | ( ) |
| (b) Parken hier ist verboten.   | I should become a teacher.        | ( ) |
| (c) Fahren Sie bitte weiter!    | He is not allowed to play.        | ( ) |
| (d) Günther ist krank.          | One is not allowed to park here.  | ( ) |
| (e) Aber du darfst hier Parken. | Parking is not allowed here.      | ( ) |
| (f) Ich soll Lehrer werden.     | Please drive further.             | ( ) |
| (g) Mein Vater sagt das.        | Guenther is ill.                  | ( ) |
| (h) Er darf nicht spielen.      | But you are allowed to park here. | ( ) |

DELHI PUBLIC SCHOOL, SUSHANT LOK  
TRIPLE TRACK PLAN – November'17  
CLASS – V



**SUBJECT: ENGLISH  
GRAMMAR –LITERATURE  
WORKSHEET–II**

**1. Answer the following questions:**

(a) How did the plants behave when the Princess touched them?

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.....  
.....

(b) What did the Witch propose to the King?

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.....

(c) Why did the world become dark once more?

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(d) What finally woke the Princess?

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(e) Why couldn't the Witch's son catch up with the eagle and the Princess?

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**APPLICATION WRITING**

**Write an application to the Headmistress requesting her to exempt you from the upcoming Unit Test because you are unwell.**

The .....

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Subject: .....

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I would be grateful to you if .....

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विषय—हिंदी  
अभ्यास पत्र—2  
पाठ्यक्रम— हमारा विद्यालय, दादाजी की लाठी  
व्याकरण—क्रिया और काल  
पत्र लेखन—(अनौपचारिक)

1. निम्नलिखित प्रश्नों के उत्तर दीजिए।

(क) 'स्वच्छता' अभियान' कैसे कामयाब होगा?

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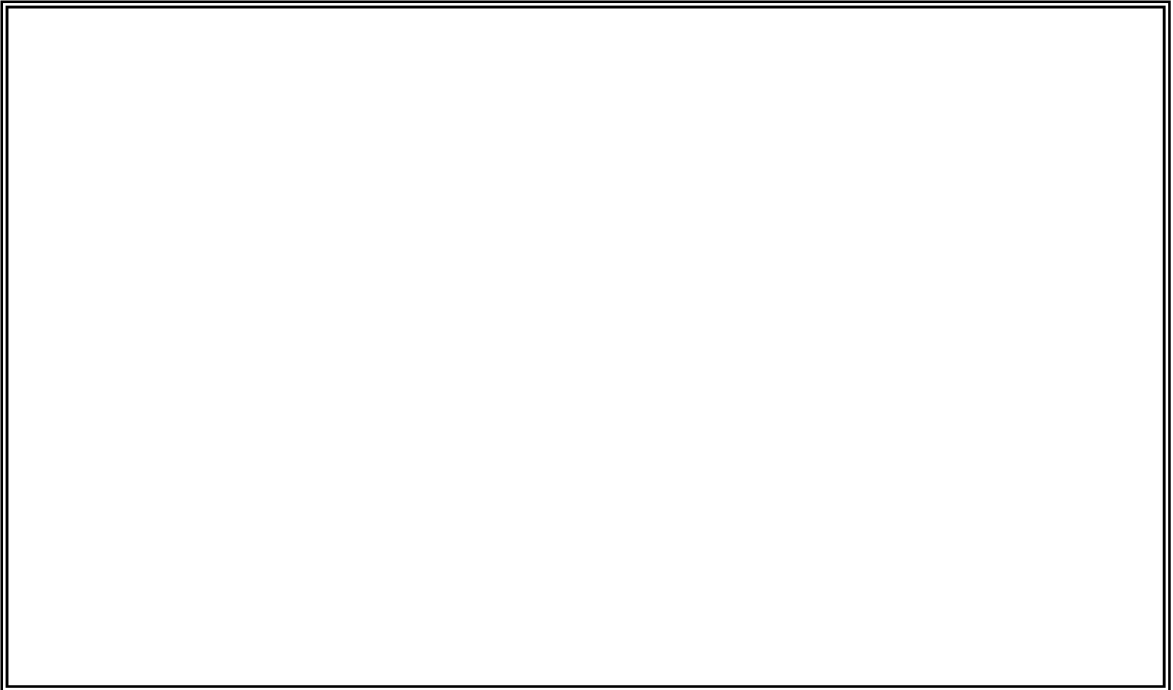
(ख) पापा समीर से आँखें मिलाने की हिम्मत क्यों नहीं जुटा पाए?

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(ग) माँ ने समीर का बिस्तर दादाजी के कमरे से क्यों हटा दिया था?

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2. 'स्वच्छता' अभियान' के लिए एक सुंदर व आकर्षक पोस्टर बनाइए।



3. छात्रवृत्ति के लिए अपनी प्रधानाचार्या जी को प्रार्थना पत्र लिखिए।

सेवा में

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**SUBJECT: MATH**  
**WORKSHEET-II**

**Topics: Multiplication and Division of Fractions**

1. In a garden, there are 150 plants of which  $\frac{2}{3}$  are flowering plants. Find the number of flowering and non-flowering plants.
2. A train covers a distance of 90 km in one hour. How much distance will it cover in  $4\frac{5}{6}$  hours if allowed to run uninterrupted?
3. What is  $1 \div 2\frac{1}{2}$ ?
4. Which is greater?  $\frac{1}{8} \times \frac{2}{7}$  or  $\frac{1}{16} \times \frac{4}{5}$
5. Divide  $1\frac{11}{15}$  by  $1\frac{4}{35}$
6. Deepak has  $\frac{8}{11}$  hour of free time. He spends  $\frac{3}{4}$  of his free time in cleaning his room. How much time did he spend in cleaning his room?
7. What fraction of a rupee is 75 paise?
8. Some students hiked  $10\frac{1}{2}$  km in  $1\frac{3}{5}$  hours. At the same rate, how far can they hike in 1 hour?
9. Fill in the blanks:
  - (a) Dividing by  $\frac{1}{3}$  is the same as multiplying by .....
  - (b)  $\frac{3}{5}$  of a day = ..... hours
  - (c)  $\frac{2}{7}$  of a week is = ..... days
  - (d)  $\frac{11}{20}$  of a metre = ..... cm
  - (e)  $\frac{4}{5}$  of 15 km = ..... km
  - (f)  $1\frac{3}{5}$  of a kg = ..... g = ..... kg

**SUBJECT: SCIENCE**  
**CHAPTER: OUR LIFE SUPPORTS**  
**WORKSHEET-II**

**1. Choose the correct option. (MCQs)**

- (a) Which among the following is not a greenhouse gas?  
(i) Methane (ii) Oxygen (iii) Carbon dioxide
  
- (b) Which is not the effect of changing climate?  
(i) Rising seas (ii) Extinction of animals  
(iii) Removal of ozone layer (iv) road accidents
  
- (c) Which cooling device do you think is environment friendly?  
(i) AC (ii) Refrigerator (iii) Earthen pot
  
- (d) Why should you say no to plastic bags?  
(i) They are not hygienic. (ii) They are expensive.  
(iii) They are mostly transparent. (iv) They pollute the environment.

**2. Mention two activities of humans that have damaged the environment.**

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**3. Mention any two harmful effects of global warming.**

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**4. Give five examples of 3 R's that we need to use in our daily life.**

- (1) (2) (3)
  
- (4) (5)

5. Why is ozone layer important for us? Write two ways to protect it?

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**SUBJECT: SOCIAL SCIENCE**  
**CHAPTER: GRASSLANDS OF THE TEMPERATE ZONE**  
**WORKSHEET-II**

**1. Define**

Grasslands.....  
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**2. Answer the following questions:**

(a) Describe the climate of the prairies.

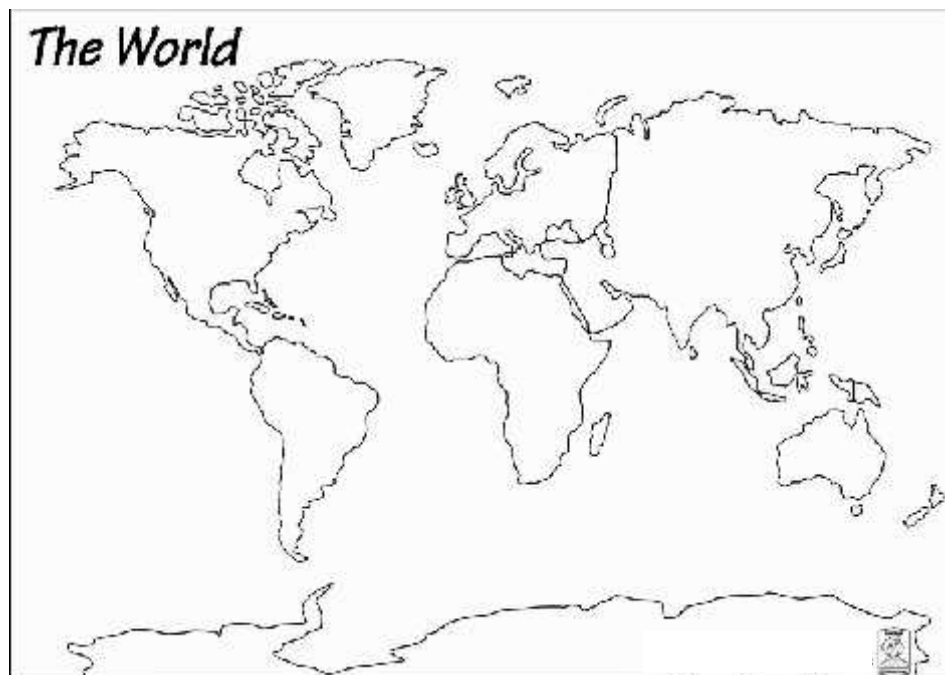
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(b) Why are the prairies so attractive for farming?

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**3. Mark the following grasslands on the map given-**

- (a) Prairies
- (b) Velds
- (c) Downs
- (d) Pampas
- (e) Steppes



**SUBJECT: COMPUTER SCIENCE**  
**CHAPTER: SLIDE ORGANIZATION IN POWERPOINT**  
**WORKSHEET-II**

**1. Define**

(a) Word Art

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.....

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(b) Clipart

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(c) Shapes

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**2. Write the steps for the following:**

(a) Change the Slide Layout

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(b) Rearranging slides in Slide Sorter view

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(c) Inserting Word Art

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**3. Match the following:**

(a)	Slide Sorter		Ctrl+J
(b)	Title		Home-→ Cut
(c)	Moving Text		Placeholders
(d)	Justify		Presentation Views

**4. Make a PowerPoint presentation on the “New Seven Wonders of the World”. Create individual slide giving the details of each wonder.**

1. निम्नलिखित प्रश्नों के उत्तर संस्कृत में दीजिए।

(क) मालाकारः कैः माला रचयति?

.....

(ख) वृक्षः कानि यच्छति?

.....

(ग) कस्य आविष्कारं महानगराणाम् गौरवम् अस्ति?

.....

(घ) महानगराणां जीवनरेखा किम् अस्ति?

.....

2. अशुद्ध वाक्यों को शुद्ध कीजिए।

(क) इदं तेन पुस्तकम् अस्ति।

.....

(ख) सः सरितस्य जलं पिबति।

.....

(ग) कोकिलायै स्वरः मधुरः भवति।

.....

(घ) चन्द्रेण प्रकाशः शीतलः भवति।

.....

3. दिए गए शब्दों से रिक्त स्थानों को पूरा कीजिए।

(क) खगाः .....कूजन्ति।

(ख) त्वम् ..... पश्य।

(ग) अहम् ..... वपामि।

(घ) ते .....रक्षान्ति

(ङ) अहं.....अस्मि।

(च) अहम्.....रचयामि।

4. किन्हीं पाँच फलों के नाम संस्कृत में लिखिए।

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**1. Complétez avec les verbes parler, habiter, aimer et regarder:**

- (a) Mehul et Arnav \_\_\_\_\_ hindi.
- (b) J' \_\_\_\_\_ le gâteau.
- (c) Laksh \_\_\_\_\_ à Gurugram.
- (d) Vous \_\_\_\_\_ la télé?

**2. Mettez les adjectifs au féminin:**

- (a) Content -
- (b) Méchant -
- (c) Généreux -
- (d) Vieux -

**3. Retrouvez les phrases:**

- (a) aimez / la / vous / glace

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- (b) regardons / les / garçons / nous

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- (c) va / Isha / école / à / l'

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- (d) a / frères / Parth / trois

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**SUBJECT: GERMAN  
WORKSHEET-II**

**1. Wie heissen die folgende Modalverben auf Deutsch.**

- (a) To be allowed - .....
- (b) To be able to - .....
- (c) must, to have to -.....
- (d) should, to suppose to - .....
- (e) want to - .....
- (f) like to -.....

**2. Konjugiere die Verben!**

	müssen	können	mögen
Ich	.....	.....	.....
du	.....	.....	.....
er/sie/es	.....	.....	.....
wir	.....	.....	.....
ihr	.....	.....	.....
Sie/sie	.....	.....	.....

**3. Schreibe die Gegenteile.**

- (a) viel- .....
- (b) langsam - .....
- (c) gross- .....
- (d) teuer - .....

DELHI PUBLIC SCHOOL, SUSHANT LOK  
TRIPLE TRACK PLAN – November' 17  
CLASS – V



**SUBJECT: ENGLISH  
LITERATURE  
WORKSHEET-III**

**1. Answer the following questions:**

(a) What did the Witch and her son do when the King refused the proposal?

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(b) What did the animals agree to do to help the king?

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(c) What do you think would have happened to the writer if he had not started reading at the drugstore?

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(d) Why was the eagle unable to wake up the Princess by himself?

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(e) According to the story, why do all the birds sing every morning?

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## APPLICATION WRITING

**Write an application to your science teacher requesting her to allow you to submit your science project later as you have been unwell for a week.**

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विषय—हिंदी  
अभ्यास पत्र—3  
पाठ्यक्रम— हमारा विद्यालय, दादाजी की लाठी  
व्याकरण—क्रिया और काल  
पत्र लेखन—(अनौपचारिक)

1. पठित गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए।

समीर की परीक्षा पास थी। बिजली का बुरा हाल था। बिजली मुश्किल से दो घंटे आती जिससे इनवर्टर भी काम नहीं कर पाता था। दादा जी के सिरहाने मोमबत्ती और टार्च रखी होती।

(क) समीर की आँखे क्यों भर आईं?

.....  
.....

(ख) दादाजी कमजोर क्यों हो गए थे?

.....  
.....

2. दिए गए बॉक्स में सही विराम—चिह्न लगाइए।

(क)  मगर माँ  अगर दादा जी को रात के समय जरूरत पड़ी तो

(ख) लेकिन उनका तो बुढ़ापा है बेटे

(ग) चाचाजी आ रहे हैं क्या

(घ) समीर टार्च  ऐनक और छड़ी लेकर आया

3. निम्नलिखित वाक्यों में क्रियाएँ छाँटिए तथा बताइए कि वे किस काल की हैं—

वाक्य	क्रिया	काल
(क) तुहिन पार्क में दौड़ रहा है।	.....	.....
(ख) तेज़ हवा चल रही थी।	.....	.....
(ग) वे विश्राम कर रहे हैं।	.....	.....
(घ) माता जी मंदिर जाएँगी।	.....	.....



4. निम्नलिखित वाक्यों में प्रयोग की गई क्रियाओं को पहचानकर लिखें तथा बताएँ कि वे सकर्मक हैं अथवा अकर्मक

वाक्य	क्रिया	सकर्मक या अकर्मक
(क) पिता जी भीतर बैठे हैं।	.....	.....
(ख) रोमा गृहकार्य कर रही है।	.....	.....
(ग) शिल्पी सो रही है।	.....	.....
(घ) माँ पूजा कर रही है।	.....	.....
(ङ) मुझे एक पुस्तक चाहिए।	.....	.....
(च) घोड़ा दौड़ रहा है।	.....	.....
(छ) वे सो रहे हैं।	.....	.....

5. निम्नलिखित वाक्यों को काल के निर्देशानुसार बदलिए।

(क) मैं गजल गा रहा हूँ। (भविष्यत काल में)

.....

(ख) कल स्कूल बंद रहेगा। (भूतकाल में)

.....

(ग) मैंने कल मैच देखा। (वर्तमान काल में)

.....

(घ) धोबी ने कपड़े धोए। (भविष्यत काल में)

.....

(ङ) विनय हमारे स्कूल में पढ़ता था। (वर्तमान काल में)

.....

6. पुस्तक विक्रेता को पुस्तक मँगवाने हेतु पत्र लिखिए।

सेवा में

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**SUBJECT: MATH**  
**WORKSHEET-III**

**Topic: Multiplication and Division of Fractions**

1. The product of two numbers is  $\frac{19}{21}$ . If one of the number is  $\frac{3}{7}$ , find the other.
2. How many  $\frac{1}{4}$  hours are there in  $7\frac{1}{2}$  hours?
3. What will be the area of a rectangle whose length is  $15\frac{1}{2}$  cm and breadth is  $2\frac{3}{4}$  cm?
4. Anu is a radio jockey working for a local FM channel. A current number one song that is  $4\frac{1}{5}$  minutes long is aired for  $33\frac{3}{5}$  minutes during the day. How many times is the song played during the day?
5. Find the sum and product of  $2\frac{1}{4}$  and  $1\frac{4}{5}$ . What do you observe?
6. Two third of a tank can be filled in  $17\frac{1}{3}$  minutes. How much time will it take to fill the whole tank?
7. A plant in my garden grows an average of  $1\frac{1}{5}$  cm every month. How long will it take for the plant to grow  $9\frac{3}{5}$  cm?
8. In Rohit's family,  $\frac{3}{4}$  of the members wear glasses. Of those who do not wear glasses  $\frac{1}{3}$  are male. What fraction of the family are males who do not wear glasses?
9. Divide the sum of  $7\frac{1}{2}$  and  $1\frac{3}{4}$  by their difference.

**SUBJECT: SCIENCE**  
**CHAPTER: OUR LIFE SUPPORTS**  
**WORKSHEET-III**

**1. List any 3 possible consequences of melting polar icecaps and expanding water as a result of global warming.**

.....  
.....  
.....

**2. Find the words with the help of the clues given.**

- (a) Rise in the overall temperature of the Earth due to greenhouse effect.....
- (b) Air conditioners release these harmful gases.  
.....
- (c) It protects us from harmful U.V. rays of the sun.....
- (d) Mixing of air with harmful gases and chemicals.....

**3. How does a greenhouse work?**

.....  
.....  
.....

**4. If you throw away an empty mineral water bottle, it will pollute the land. If you burn it, it will cause air pollution. Suggest a way of avoiding it.**

.....  
.....

**5. Planting trees can reduce global warming. How?**

.....  
.....  
.....

**SUBJECT: SOCIAL SCIENCE**  
**CHAPTER: GRASSLANDS OF THE TEMPERATE ZONE**  
**WORKSHEET-III**

**1. Give reasons:**

(a) The soil of Prairies is fertile.

.....  
.....  
.....

(b) Very few bison can be seen now in the Prairies.

.....  
.....  
.....

(c) The Prairie region is also called the Wheat basket of the World.

.....  
.....  
.....

**2. Write few lines on the:**

(a) Temperate Grasslands.

.....  
.....  
.....

(b) Tropical Grasslands.

.....  
.....  
.....

**SUBJECT: COMPUTER SCIENCE**  
**CHAPTER: SLIDE ORGANIZATION IN POWERPOINT**  
**WORKSHEET-III**

**1. Define**

(a) Flipping

.....  
.....

(b) Shadow

.....  
.....

**2. Answer the following:**

(a) What is the need to add slides in your presentation?

.....  
.....  
.....  
.....

(b) What is the text box used for?

.....  
.....  
.....  
.....

(c) Give the steps for resizing a shape.

.....  
.....  
.....  
.....

**3. Think and Answer**

Write in one line, the use of the following options if selected from Menu bar

(a) View -→ Outline

.....  
.....  
.....

(b) Insert--→Picture

.....  
.....  
.....

(c) Slide Show -→ From Current Slide

.....  
.....  
.....

**4. Prepare 8 slides each on any two of these topics and add transition effects in each one of them.**

(a) Save Environment

(b) Road Safety Rules

(c) Wild Life

विषय-संस्कृत  
कार्य पत्रिका-3  
विषय-संस्कृत

1. निम्नलिखित वाक्यों के लिए प्रश्न निर्माण कीजिए।

(क) सिंहः पशूनां राजा अस्ति।

.....

(ख) रमायाः भ्राता आगच्छति

.....

(ग) लतयोः पुष्पाणि सुन्दराणि सन्ति।

.....

(घ) देशस्य रक्षणम् आवश्यकं भवति।

.....

2. उचित शब्दों से रिक्त स्थानों को पूरा कीजिए।

(क) मालाकारः .....गच्छति। (गृहं, उपवनं, वनं)

(ख) सः बीजानि .....। (वपसि, वपामि, वपति)

(ग) ..... पादपान् रोपयामि। (त्वं, अहं, सा)

(घ) खगाः .....कूजन्ति। (जलेषु, वृक्षेषु, सागरेषु)

3. निम्न शब्दों की सहायता से सूर्य पर पाँच वाक्य संस्कृत में लिखिए।

सूर्य, तापम्, प्रकाशम् यच्छति, तीव्रः, आतपः, जलम् वाष्पम्, भवति, पूर्व दिशा, पश्चिम दिशायां, उदेति, अस्तम् जीवनम् अस्मान्

.....

.....

.....

.....

.....



4. निम्नलिखित शब्दों के अर्थ लिखिए।

- (क) सुविधापूर्णा .....
- (ख) यातायातस्य .....
- (ग) सिच् .....  
.....
- (घ) अपि .....
- (ङ) आविष्कारम् .....
- (च) जनानाम् .....
- (छ) कर्ष .....  
.....
- (ज) उन्नयनी .....
- (झ) स्वचालित सोपानम् .....
- (ञ) उभयोः .....

**SUBJECT: FRENCH  
WORK SHEET –III**

**1. Mettez au pluriel:**

(a) Elle parle français.

\_\_\_\_\_

(b) Je suis dans la maison.

\_\_\_\_\_

(c) L' enfant va à l' école.

\_\_\_\_\_

(d) Tu regardes la télé.

\_\_\_\_\_

(e) Il aime le gateau.

\_\_\_\_\_

**2. Décrivez votre père:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3. Répondez les questions suivantes:**

(a) Comment s'appelle le grand-père de Manuel?

\_\_\_\_\_

(b) Quel âge a la mère de Manuel?

\_\_\_\_\_

(c) Est-ce que le père de Manuel aime le football?

\_\_\_\_\_

(d) Décrivez le frère de Manuel.

\_\_\_\_\_

(e) Est-ce que la sœur de Manuel a 10 ans?

\_\_\_\_\_

**SUBJECT: GERMAN  
WORK SHEET-III**

**1. Er, sie oder es?**

- (a) Ist der Lehrer da? Ja,.....ist da.
- (b) Ist der Kulli teuer? Ja,.....ist teuer.
- (c) Ist Susi aus Meerut? Nein,.....ist aus Pune.
- (d) Ist die Wohnung gross?Ja,.....ist gross.
- (e) Ist das Haus neu? Nein,.....ist sehr alt.
- (f) Ist das Kind brav? Ja,.....ist sehr brav.
- (g) Ist die Wohnung gross? Ja,.....ist sehr gross.

**2. Schreibe die Vekehrsmittel auf Deutsch mit Artikeln.**

- (a) The bus - .....
- (b) The car - .....
- (c) The tram -.....
- (d) The cycle - .....
- (e) The aeroplane - .....
- (f) The ship- .....
- (g) The bike - .....

**3. Schreibe die gegenteile!**

- (a) faul - ..... (b) neu - .....
- (c) reich - ..... (d) hübsch - .....
- (e) lang - ..... (f) gut - .....
- (g) dick - ..... (h) jung - .....
- (i) viel -.....