



DELHI PUBLIC SCHOOL, SUSHANT LOK  
TRIPLE TRACK PLAN  
CLASS – IV (2017–18)

Learning must cater to every type of learner to accommodate the pace at which each child learns. Starting this year we bring to you a set of Triple Track Worksheets, graded from simple to challenging, hence offering something for each child. Let your child attempt the worksheets, he/she is most comfortable doing. Enhanced learning will then happen automatically.\*

\*A word of caution – Please don't push your child to start with the highest difficulty level (Level-3).

Principal

DELHI PUBLIC SCHOOL, SUSHANT LOK  
TRIPLE TRACK PLAN – December'17  
CLASS – IV



**SUBJECT: ENGLISH**  
**APOSTROPHE OF CONTRACTION**  
**WORKSHEET-I**

**1. Insert the apostrophe (') in the right place. Write the full forms of the contractions in the space provided.**

- (a) Im trying to get admission to a good school. ....
- (b) Hes still working in the fields. ....
- (c) Id like to reach there on time. ....
- (d) Theyve just gone back home. ....
- (e) Whats the matter? .....
- (f) Dont you know the correct answer? .....
- (g) If we wait for her, well be late for the show.....

**Exercise-II**

**1. Write the contractions of the underline words in the space provided.**

- (a) I have already submitted my leave application.....
- (b) Let us go together for the party. ....
- (c) The buses have not arrived yet. ....
- (d) She is not writing the script of the play. ....
- (e) My parents were not ready for that trip. ....
- (f) Did not she inform you about the match?.....
- (g) The thieves could not run away. ....

## Apostrophe of Possession (Singular)

### Worksheet-I

**1. Insert apostrophe wherever required in the following sentences:**

- (a) An eagles eyes are very sharp.
- (b) The servants bag was full of watches.
- (c) The spiders web is very beautiful.
- (d) The ladys mobile is missing.
- (e) The babys room has colourful walls.
- (f) My mothers car got stuck in the middle of the road.
- (g) The tailors shop is closed.
- (h) This questions answer is very long.
- (i) I love Ruskin Bonds stories.

### Exercise-II

**1. Rewrite the following phrases to show possession in the space provided:**

- (a) the bat of the cricketer .....
- (b) the cap of the clown .....
- (c) the voice of the singer .....
- (d) the leaves of the tree .....
- (e) the queen's necklace .....
- (f) the belt of the passenger .....
- (g) the clinic of the doctor .....
- (h) the speech of the Prime Minister .....
- (i) the house of my grandma .....

**Literature- Tess Buys a Miracle  
Worksheet-I**

**1. Fill in the blanks with the correct option from the brackets:**

- (a) Tess was ..... years old.(seven/eight/nine)
- (b) Tess was Andrew's ..... (friend/sister/cousin)
- (c) Tess overheard her.....saying that Andrew was seriously ill. (mother/uncle/father)
- (d) Andrew was suffering from a .....problem. (brain/heart/kidney)
- (e) Tess came to know that only a ..... could save her brother's life. (doctor/ miracle/priest)
- (f) Tess got the money from her..... (cupboard/drawer/piggy bank)
- (g) Tess went to the ..... to buy a miracle. (drugstore/departmental store/ jewellery shop)
- (h) The chemist was in deep conversation with his ..... (friend/ brother/neighbour)
- (i) Dr. Armstrong didn't accept any money from Tess' parents because they were..... (poor/rich/unhappy)

**2. Complete the following sentences:**

- (a) Tess took out money from the piggy bank to  
.....  
.....
- (b) Dr. Armstrong was touched by.....  
and so he decided to .....

विषय—हिंदी  
अभ्यास पत्र—1  
पाठ—हमारी जिम्मेदारी  
लेखन—पत्र लेखन

1. दिए गए विकल्प में से सही अर्थ छाँटकर लिखिए।

(क) स्वच्छ .....(अस्वस्थ, साफ)

(ख) जिम्मेदारी .....(कर्तव्य, उम्मीद)

2. वाक्य बनाइए।

रोग— .....

3. उचित शब्दों से रिक्त स्थान की पूर्ति कीजिए।

(क) बीमारियाँ फैलाने में .....का बहुत हाथ होता है।

(ख) तभी रजत के दोस्त .....में खेलने के लिए उसे बुलाने आ गए।

4. किसने, किससे कहा?

(क) "वे स्वास्थ्य केंद्र के लोग हैं।"

यह वाक्य .....

(ख) "लेकिन किसी एक को तो सफाई की शुरुआत करनी होगी"

यह वाक्य .....

5. 'आपने नए विद्यालय में प्रवेश लिया है' नए विद्यालय के बारे में बताते हुए अपने मित्र को पत्र लिखिए।

.....

.....

.....

दिनांक .....

} अपना पता

प्रिय .....

नमस्ते

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

तुम्हारा/तुम्हारी मित्र/सहेली

नाम .....

**SUBJECT: MATH**  
**WORKSHEET-I**

**Content: Fractions**

1. How many one-fourths make 2 whole?
2. Convert the following to mixed fractions:

(a)  $\frac{26}{7}$                       (b)  $\frac{67}{13}$

3. Arrange in descending order

$$\frac{1}{7}, \frac{3}{7}, \frac{2}{7}, \frac{5}{7}$$

4. Find any 5 equivalent fractions of  $\frac{3}{8}$

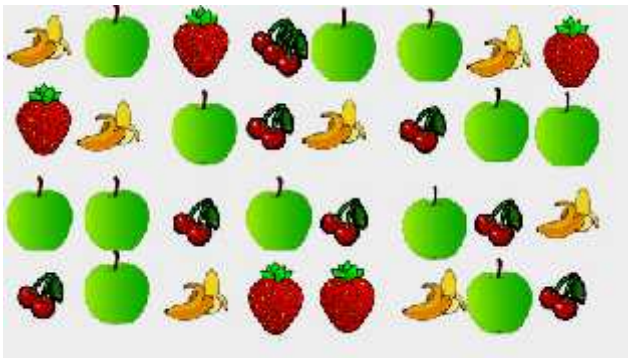
5. Check whether the fractions  $\frac{4}{25}$  and  $\frac{16}{100}$  are equivalent or not.

6. George read  $\frac{7}{8}$  of a book in two days. If George read  $\frac{4}{8}$  of the book on the first day. What fraction of the book did he read on the second day?

7. Solve

$$\frac{1}{22} + \frac{2}{22} + \frac{3}{22}$$

8. The following figure shows different fruits in a basket. What fraction of the fruits are bananas?





**SUBJECT: SCIENCE**

**CHAPTER: PLANTS; PREPARING AND STORING FOOD  
WORKSHEET-I**

**1. Name the following:**

- (a) The green pigment present in leaves - .....
- (b) Air holes on a leaf through which exchange of gases takes place.....
- (c) The flat broad part of the leaf .....
- (d) One food you eat that contains starch .....

**2. Write true or false:**

- (a) Plants store food only in the fruits ( )
- (b) A coleus leaf is fully green in colour ( )
- (c) During photosynthesis plants give off oxygen ( )
- (d) We eat the leaves of carrot ( )

**3. Complete the following statements:**

- (a) Iodine solution turns leaf .....
- (b) Plants get carbon dioxide from .....
- (c) Food prepared by the leaves is stored in the form of .....
- (d) We eat leaves of plant like.....

**SUBJECT: SOCIAL SCIENCE**  
**CHAPTERS: OUR CULTURE AND HERITAGE**  
**FORESTS OF INDIA**  
**WORKSHEET-I**

**1. Multiple choice questions:**

- (a) India celebrates its Republic Day on.....
- |                  |                  |
|------------------|------------------|
| (i) 2 October    | (ii) 15 August   |
| (iii) 26 January | (iv) 25 December |
- (b) The coniferous trees grow mostly in...
- |              |                |
|--------------|----------------|
| (i) delta    | (ii) mountains |
| (iii) desert | (iv) terai     |
- (c) Bharatnatyam is the classical dance form of....
- |                      |                     |
|----------------------|---------------------|
| (i) Tamil Nadu       | (ii) Kerala         |
| (iii) Madhya Pradesh | (iv) Andhra Pradesh |
- (d) ..... was built by the British.
- |                        |                   |
|------------------------|-------------------|
| (i) Parliament House   | (ii) Taj Mahal    |
| (iii) Meenakshi Temple | (iv) Lotus Temple |
- (e) Which of the following is not a natural resource?
- |                |                 |
|----------------|-----------------|
| (i) pulses     | (ii) vegetation |
| (iii) minerals | (iv) soils      |
- (f) Hindustani music was developed in.....
- |                  |                  |
|------------------|------------------|
| (i) North India  | (ii) South India |
| (iii) East India | (iv) West India  |

**SUBJECT: COMPUTER SCIENCE**  
**CHAPTER: MICROSOFT POWERPOINT 2010**  
**WORKSHEET- I**

**1. Fill in the blanks:**

(F5, normal, double-headed arrow, layout, home, placeholder)

- (a) ..... view shows the thumbnails of slides.
- (b) .....key is pressed to start a slide show from the beginning.
- (c) .....pointer is used to resize a picture.
- (d) We can add the slides from the .....tab.
- (e) A.....holds text, pictures and other content.
- (f) A slide .....usually has placeholders for different types of content.

**2. True or false:**

- (a) A Power-Point slide show displays slides one after the other. ( )
- (b) We add text and pictures in slides in the Slide Navigation pane. ( )
- (c) You cannot add a new slide to our presentation once made. ( )
- (d) We can apply different background color from the design tab. ( )
- (e) A collection of slides on a topic is called powerpoint. ( )

**3. Answer the following questions:**

- (a) Give two ways to run the slide show.

.....  
.....

- (b) What is Ms-PowerPoint?

.....  
.....

**4. Your school organized a trip to all the historical monuments in your city. Make a PowerPoint presentation on the highlights of the educational trip.**

विषय-संस्कृत  
कार्य पत्रिका-1  
कक्षा चतुर्थी

प्र0.1 1 से 10 तक संख्याएँ संस्कृत में लिखिए।

.....

.....

.....

.....

प्र0.2 निम्नलिखित संस्कृत शब्दों के हिंदी अर्थ लिखिए।

- |                       |                     |
|-----------------------|---------------------|
| (क) मधुरम् .....      | (ड) आम् .....       |
| (ख) चल .....          | (च) सुष्ठु .....    |
| (ग) शनैः शनैः .....   | (छ) न .....         |
| (घ) वार्त्तालाप ..... | (ज) क्रुध्यति ..... |

प्र0.3 निम्नलिखित संस्कृत वार्त्तालाप को पूरा कीजिए।

मीरा: अहम् मीरा। त्वं .....

सुवीर: .....सुवीरः।

मीरा: .....कुत्र वससि?

सुवीर: अहं ग्रामे.....।

मीरा: त्वं किम् .....?

सुवीर: .....पत्रम् लिखामि।

मीरा: त्वं .....पठसि?

सुवीर: अहं संस्कृतम् .....

**SUBJECT: GERMAN  
WORK SHEET-I**

**1. Selbstvorstellung**

- (a) Ich bin .....
- (b) Meine Schule heist.....
- (c) Mein Vater heist.....
- (d) Meine Mutter heist.....
- (e) Mein Bruder heist.....
- (f) Meine Schwester heisst.....
- (g) Meine Lieblingsfarbe ist.....
- (h) Mein Lieblings Schauspieler ist.....
- (i) Meine Lieblings Schauspielerin ist .....

**2. Was ist deine Lieblingsfarbe?**

.....

**3. Schreibe die Zahlen auf Deutsch.**

- (a) 64-vierund.....
- (b) 82-zweiund.....
- (c) 90-neun.....
- (d) 50-fünf.....

**SUBJECT: FRENCH  
WORKSHEET-I**

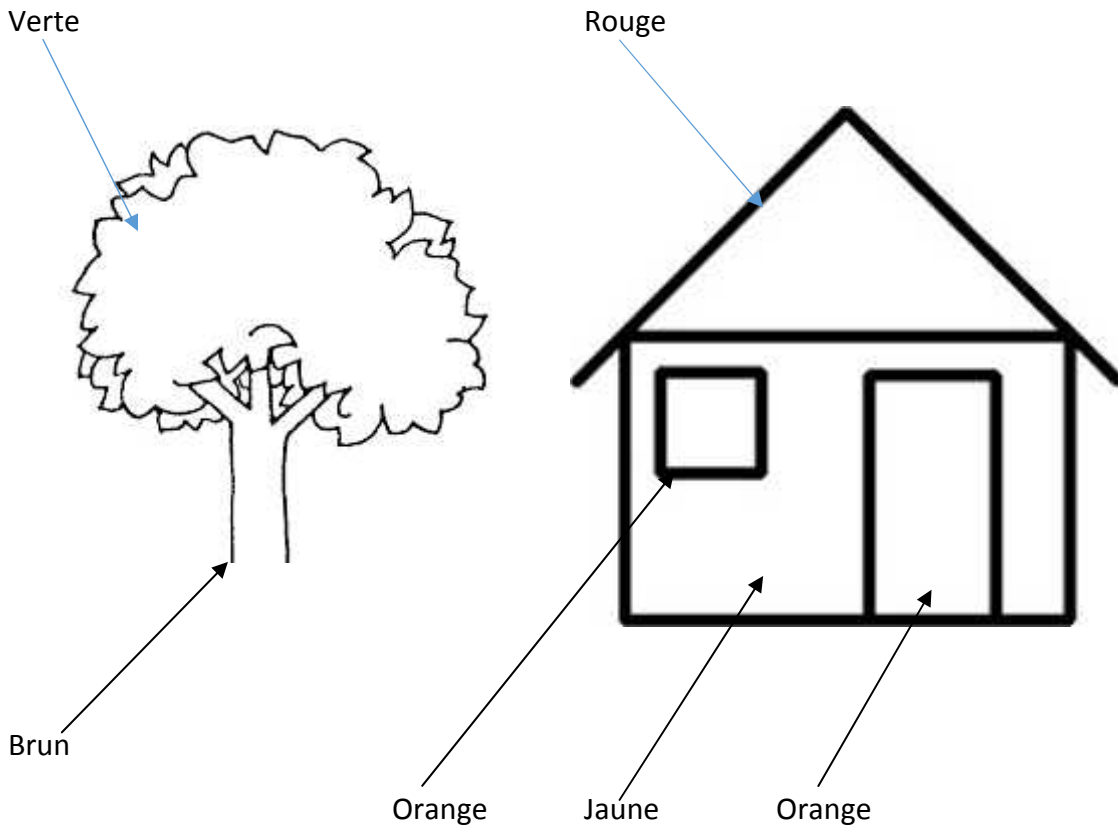
**1. Reliez les colonnes:**

- (a) Red - Jaune
- (b) Blue - Vert
- (c) Brown - Rouge
- (d) Green - Bleu
- (e) Yellow - Brun

**2. Écrivez au féminin:**

- (a) Le stylo est bleu, la gomme est \_\_\_\_\_ .
- (b) Le livre est gris, la règle est \_\_\_\_\_ .
- (c) Les chiens sont bruns, les tables sont \_\_\_\_\_ .
- (d) Le crayon est noir, la voiture est \_\_\_\_\_ .
- (e) Le ballon est rouge, la pomme est \_\_\_\_\_ .

**3. Coloriez:**



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TRIPLE TRACK PLAN – December'17  
CLASS – IV



**SUBJECT: ENGLISH**  
**WORKSHEET-II**

**1. Rewrite the given sentences using the apostrophe of contraction.**

(a) You are my best friend.

.....

(b) He did not wait for the bus.

.....

(c) We should not tease animals.

.....

(d) Has not he returned from office?

.....

(e) We cannot find it anywhere.

.....

**Exercise-2**

**2. Rewrite the given sentences using the full forms of the contractions.**

(a) Most of the children didn't burst crackers this Diwali.

.....

(b) They'll visit their grandparents during summer break.

.....

(c) Aren't you meeting your friends today?

.....

(d) He couldn't reach for the seminar on time.

.....

(e) They've got a large house with a swimming pool.

.....



## APOSTROPHE OF POSSESSION (SINGULAR)

### Worksheet-II

#### Exercise-I

1. Rewrite the following phrases to show possession in the space provided:

- (a) the stripes of the tiger .....
- (b) the book of a student .....
- (c) the feathers of a peacock .....
- (d) the nest of the bird .....
- (e) the uniform of the officer .....
- (f) the pencil of the child .....
- (g) the rifle of the soldier .....
- (h) the saddle of the horse .....
- (i) the dramas of Shakespeare .....
- (j) ten faces of Ravana .....

#### Exercise-II

2. Rewrite the following sentences using the possessive form of the nouns:

- (a) The king was delighted with the wit of Birbal.  
.....
- (b) I always follow the advice of my teachers.  
.....
- (c) The branch of the tree has fallen down.  
.....
- (d) The husband of my sister is an army officer.  
.....
- (e) The hair of the woman are long and shiny.  
.....
- (f) The nest of the bird is on the top of the tree.  
.....
- (g) The top of the table is made of glass.  
.....

**LITERATURE- TESS BUYS A MIRACLE  
WORKSHEET-II**

**1. Read the lines given below and answer the questions that follow:**

**(a) "Only a miracle can save him now."**

(i) Who is the speaker in this line?

.....

(ii) Who is 'him' in the above line? How was he related to Tess?

.....

.....

(iii) What had happened to 'him'?

.....

(iv) Why did the speaker say that only a miracle could save him?

.....

.....

(v) Make a sentence of your own with the word '**miracle**'.

.....

.....

**2. Complete the following sentences:**

(a) Who was Chemist's brother?

.....

(b) How much money did Tess pay for the miracle?

.....

(c) Write any five words to describe Tess.

.....

विषय—हिंदी  
अभ्यास पत्र—2  
पाठ—हमारी जिम्मेदारी  
लेखन—पत्र लेखन

1. हमारी जिम्मेदारी पाठ में आए हुए कम से कम 8 विशेषण शब्द छाँटकर लिखिए।

.....

.....

.....

.....

2. वाक्य बनाइए।

कीटाणु— .....

.....

3. निम्नलिखित प्रश्नों के उत्तर दीजिए।

(क) रजत और उसके दोस्तों ने पार्क को स्वच्छ कैसे बनाया?

.....

.....

.....

.....

(ख) आप अपने घर के आस-पास सफाई रखने के लिए क्या करेंगे?

.....

.....

.....

.....

(ग) दवाइयों का छिडकाव कहाँ और क्यों किया जा रहा था?

.....

.....

.....

.....



**SUBJECT: MATH  
WORKSHEET –II**

**Content: Fractions**

1. How many one-eighths will make one whole?

2. If  $\frac{P}{5} < \frac{3}{5}$ , then P is:

(a) 4

(b) 3

(c) 2

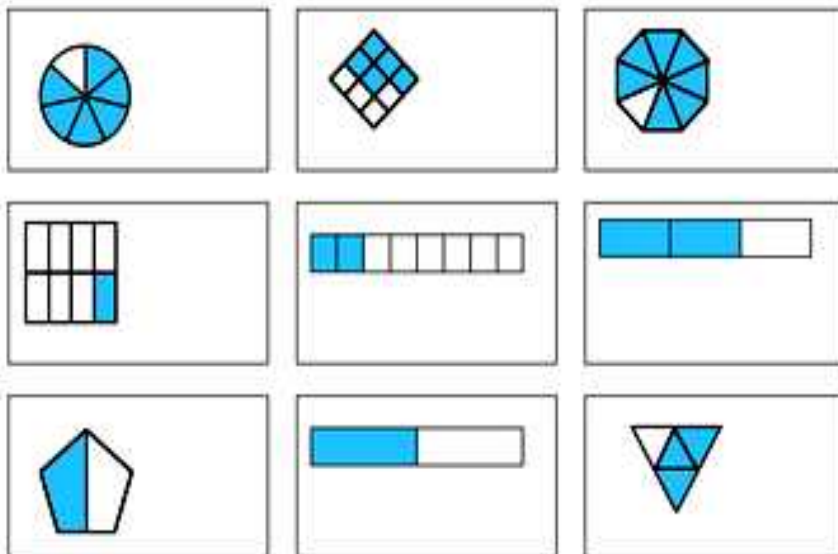
3. Find the value of:

(a)  $\frac{1}{5}$  of 1 litre

(b)  $\frac{1}{11}$  of 121

4. Shruti spent  $\frac{4}{5}$  of an hour in the library. Sunil spent  $\frac{1}{4}$  of an hour in the library. Who spent more time in the library and by how much? (in minutes)

5. What fraction is represented by the shaded portion of the figures below:



**6. Fill in the boxes:**

(a)  $\frac{9}{20} = \frac{\square}{80} = \frac{81}{\square}$

(b)  $\frac{\square}{90} = \frac{9}{18} = \frac{\square}{2}$

7. Ria has  $7\frac{5}{8}$  kg of vegetables for a party, out of which  $1\frac{3}{8}$  kg are rotten.  
What quantity of vegetables can she use?

**8. Arrange in ascending order.**

$$4\frac{5}{7}, 4\frac{2}{7}, 3\frac{6}{7}, 4\frac{1}{7}, \frac{28}{7}$$

**SUBJECT: SCIENCE**  
**CHAPTER: PREPARING AND STORING FOOD**  
**WORKSHEET-II**

**1. Match the column:**

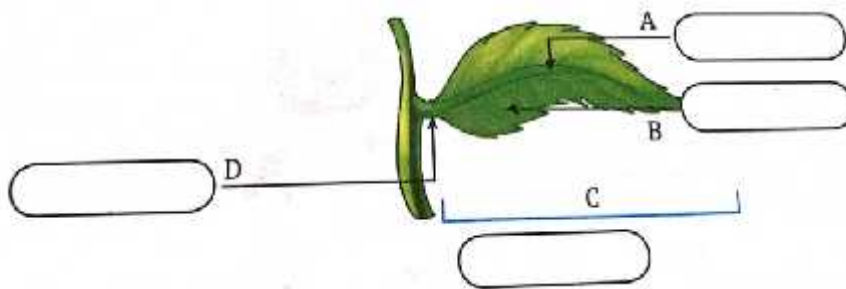
- |                 |   |
|-----------------|---|
| (a) Stomata     | (i) food factory of the plant               |
| (b) Leaf        | (ii) through veins                          |
| (c) Chlorophyll | (iii) tiny holes in the underside of a leaf |
| (d) Starch      | (iv) green substance that traps sunlight    |
| (e) Water       | (v) stored food in plants                   |

**2. Give reasons:**

Mushrooms and moulds cannot prepare their own food

.....  
.....

**3. Observe the diagram carefully, label the various parts of a leaf and answer the related questions:**



What are functions of the part marked 'A' and 'D'

A;.....

D;.....

**SUBJECT: SOCIAL SCIENCE**  
**CHAPTERS: OUR CULTURE AND HERITAGE**  
**FORESTS OF INDIA**  
**WORKSHEET-II**

**1. Fill in the blanks:**

- (a) In India,.....languages are officially recognised.
- (b) ..... music developed in South India.
- (c) The .....sanctuary in Assam provides protection to rhinos.
- (d) In Andhra Pradesh, girls wear a long skirt called.....
- (e) Trees like .....and.....are found in evergreen forests.
- (f) The Taj Mahal in Agra is a fine example of the .....architecture.
- (g) ..... and .....are the two religious festivals celebrated in India.
- (h) Sunderlal Bahuguna led the.....movement to prevent cutting of trees.
- (i) The wall paintings in the Ajanta caves in Maharashtra show the life of Lord.....
- (j) The Rashtrapati Bhavan in New Delhi was built by the.....  
Forests prevent .....of soil.
- (k) The classical dance form of Assam is .....
- (l) Different forms of the same language is called.....
- (m) Practices handed down to us from the past are called .....



**SUBJECT: COMPUTER SCIENCE**  
**CHAPTER– MICROSOFT POWERPOINT 2010**  
**WORKSHEET–II**

**1. Write the steps in order**

- (a) To start a new blank presentation in PowerPoint:
  - (i) Click on file tab
  - (ii) Click on Blank Presentation
  - (iii) Click new option
  
- (b) To insert a new slide with a layout different from the current slide:
  - (i) Select the desired layout
  - (ii) Select the Home tab
  - (iii) Click the layout button

**2. Tick the correct option:**

- (a) In which tab will you find the option to add a picture to your slide?
  - (i) Home
  - (ii) Design
  - (iii) Insert
  
- (b) The PowerPoint ribbon gives you:
  - (i) Title of a presentation
  - (ii) all the options needed to make a presentation
  - (iii) Both i and ii
  
- (c) .....is a presentation making software:
  - (i) MS-PowerPoint
  - (ii) Paint
  - (iii) Ms-Word

**3. Write the steps for the following:**

- (a) To open an existing presentation:  
.....  
.....
  
- (b) To save a presentation:  
.....  
.....

**4. Make a presentation on any five domestic animals (5-6 slides). Insert pictures also in the ppt.**

विषय-संस्कृत  
कार्य पत्रिका-2  
कक्षा चतुर्थी

प्र0.1 निम्नलिखित संस्कृत संख्याओं के लिए हिंदी अंक लिखिए।

पञ्च ..... , द्वादश .....  
नवदश ..... , एकः .....  
दश....., सप्तदश .....  
षट् ..... , पञ्चदश .....

प्र0.2 11 से 10 तक संस्कृत संख्याएँ लिखिए।

.....  
.....  
.....  
.....

प्र0.3 उचित शब्द से रिक्त स्थान भरिए।

(क) .....पचति। (सा, ते, ताः)  
(ख) .....हससि। (त्वं, अहं, तौ)  
(ग) .....नमामि। (सः, अहं, त्वं)  
(घ) .....गच्छतः। (अहं, ते, त्वं)  
(ङ) .....लिखसि। (सः, ते, त्वं)

प्र0.4 निम्नलिखित सर्वनाम तालिका को पूरा कीजिए।

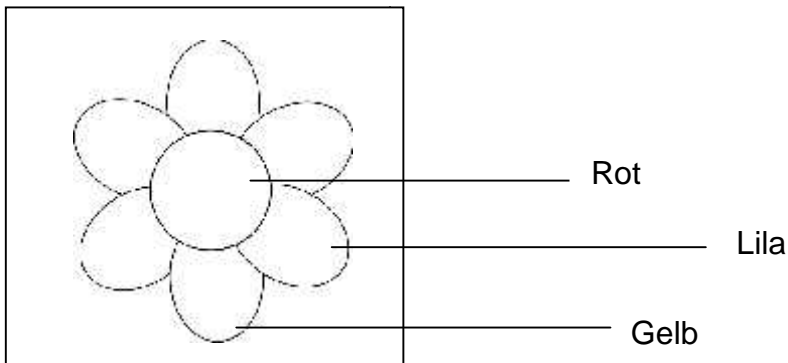
पुरुष	एकवचन	द्विवचन	बहुवचन
प्रथम	पठति		
मध्यम			
उत्तम			

**SUBJECT: GERMAN**  
**WORKSHEET-II**

**1. Der, die oder das?**

- (a) .....Bett
- (b) .....Schreibtisch
- (c) .....Fernseher
- (d) .....Glas
- (e) .....Buch
- (f) .....Sofa
- (g) .....Esszimmer
- (h) .....Blume

**2. Male bunt aus!**



**3. Schreibe die Nomen auf Deutsch.**

- (a) The cupboard -.....
- (b) The watch -.....
- (c) The washing machine - .....

**SUBJECT: FRENCH  
WORKSHEET-II**

**1. Chassez l' intrus:**

- (a) gris / vert / blanc / orange \_\_\_\_\_
- (b) rouge / brun / rose / jaune \_\_\_\_\_
- (c) noire / jaune / noir / verte \_\_\_\_\_
- (d) roses / bleus / verts / gris \_\_\_\_\_
- (e) rouge / rose / orange / jaune \_\_\_\_\_

**2. Écrivez au pluriel:**

- (a) J' ai une montre noire. \_\_\_\_\_
- (b) La fleur est jaune. \_\_\_\_\_
- (c) Tu aimes la trousse bleue. \_\_\_\_\_
- (d) L' horloge est brune. \_\_\_\_\_
- (e) Voilà un chat gris. \_\_\_\_\_

**3. Dessinez et coloriez:**



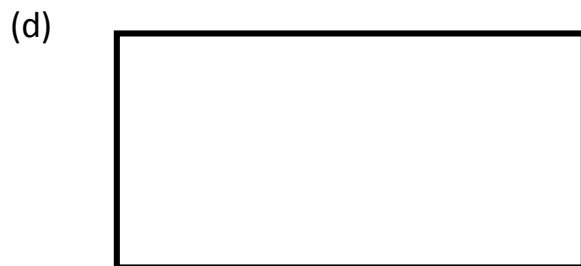
Les raisins verts



Les fleurs roses



Les ballons rouges



Les bananes jaunes

DELHI PUBLIC SCHOOL, SUSHANT LOK  
TRIPLE TRACK PLAN – December '17  
CLASS – IV



**SUBJECT: ENGLISH**  
**APOSTROPHE OF CONTRACTION**  
**WORKSHEET-III**

**1. Fill in the blanks with the contracted forms of the words in brackets.**

- (a) "I..... (will not) help you in this matter." said his neighbour. "..... (I have) warned you many times before. .... (It is) no use telling you anymore."
- (b) "They ..... (are not) here! There was a big box of apples in my car and now..... (it is) gone. ....(I have) lost a big box of apples."
- (c) "..... (You are) so lucky you can fly," said the ant to the fly. The fly..... (was not) pleased to hear that. It felt that all.....(were not) made to fly. The world ..... (would not) be an interesting place to be in, if everybody could fly. "You..... ( should not) say such things," said the fly to the ant. "Why ..... (can not) I?" asked the ant. "..... (That is) because everyone is lucky in some way or the other. Now, I..... (do not) walk up a tree as fast as you do." ..... (Have not) you noticed that ants live as one big family while the poor flies are on their own?"  
Everybody is lucky in some way or the other.

## Apostrophe of Possession (Singular)

### Exercise-I

1. Rewrite the following sentences putting the apostrophe of possession:

(a) The friend of Dev is absent today.

.....

(b) This is the book of my cousin.

.....

(c) We went to see the farm house of Mr Dhawan.

.....

(d) The egg of the bird fell down from the nest.

.....

(e) I enjoyed the ride on a camel.

.....

### Exercise-II

2. Rewrite the following sentences changing the possessive form of the nouns:

(a) This movie's CD is not available.

.....

(b) The baby's cot is very small.

.....

(c) My pen's ink is blue.

.....

(d) My sister's result will be declared tomorrow.

.....

(e) The ship's captain saved all the passengers.

.....

**SUBJECT: ENGLISH**  
**TESS BUYS A MIRACLE**

**1. How was Tess able to save her brother's life? What does this tell you about her?**

.....

.....

.....

**2. What kind of a person was Dr. Armstrong? How can you say that?**

.....

.....

.....

**3. Read the lines given below and answer the questions that follow:**

“A dollar and eleven cents – that’s the exact price for a miracle.”

(a) Who said these words and to whom?

.....

(b) Which miracle is the speaker talking about?

.....

.....

(c) Why did the speaker say that it was the exact price?

.....

.....



विषय—हिंदी  
अभ्यास पत्र—3  
पाठ—हमारी जिम्मेदारी  
लेखन—पत्र लेखन

1. शब्दार्थ लिखिए।

(क) बैनर .....

(ख) प्रतीक चिह्न .....

2. वाक्य बनाइए।

(क) स्वास्थ्य .....

(ख) नामोनिशान .....

3. निम्नलिखित प्रश्नों के उत्तर लिखिए।

(क) मक्खी—मच्छरों से कौन—कौन सी बीमारियाँ फैलती हैं?

(ख) पाठ के आधार पर बताइए कि हम सबकी क्या जिम्मेदारी हैं?

(ग) आप अपनी कक्षा को साफ—सुथरा कैसे रखते हैं?

4. 'आपकी पढ़ाई कैसी चल रही है' यह बताते हुए अपनी दादी/नानी को पत्र लिखिए।

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**SUBJECT: MATH  
WORKSHEET-III**

**Content: Fractions**

**1. What is the value of \***

$$\frac{4}{17} + \frac{*}{17} + \frac{1}{7} + \frac{6}{17} = 1$$

**2. Fill in the blanks:**

- (a) Reena ate 5 toffees out of 11 toffees. The fraction of toffees left is .....
- (b)  $\frac{6}{6}$  is an/a ..... fraction.
- (c) One-sixth of 24 candles = ..... candles
- (d) A ..... fraction is always less than 1.

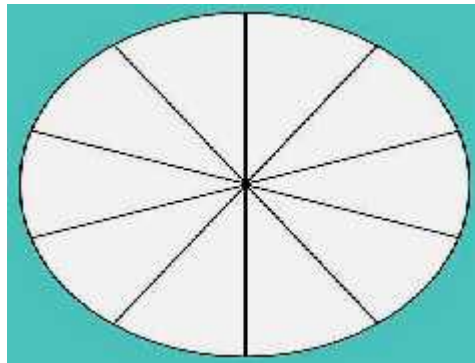
**3. Sia uses  $\frac{1}{4}$  cup of apple sauce in place of every  $\frac{1}{2}$  cup of butter in her recipe. How much apple sauce will she use in place of 1 cup of butter?**

**4. The local community space park is allocated for jogging, music and sports.  $\frac{11}{52}$  of the park has been allocated for jogging and  $\frac{8}{52}$  for music. Find the fraction of park allocated for sports.**

**5. Find an equivalent fraction of  $\frac{48}{72}$  with denominator 18.**

**6. Shade the image to show the answer for the fraction subtraction:**

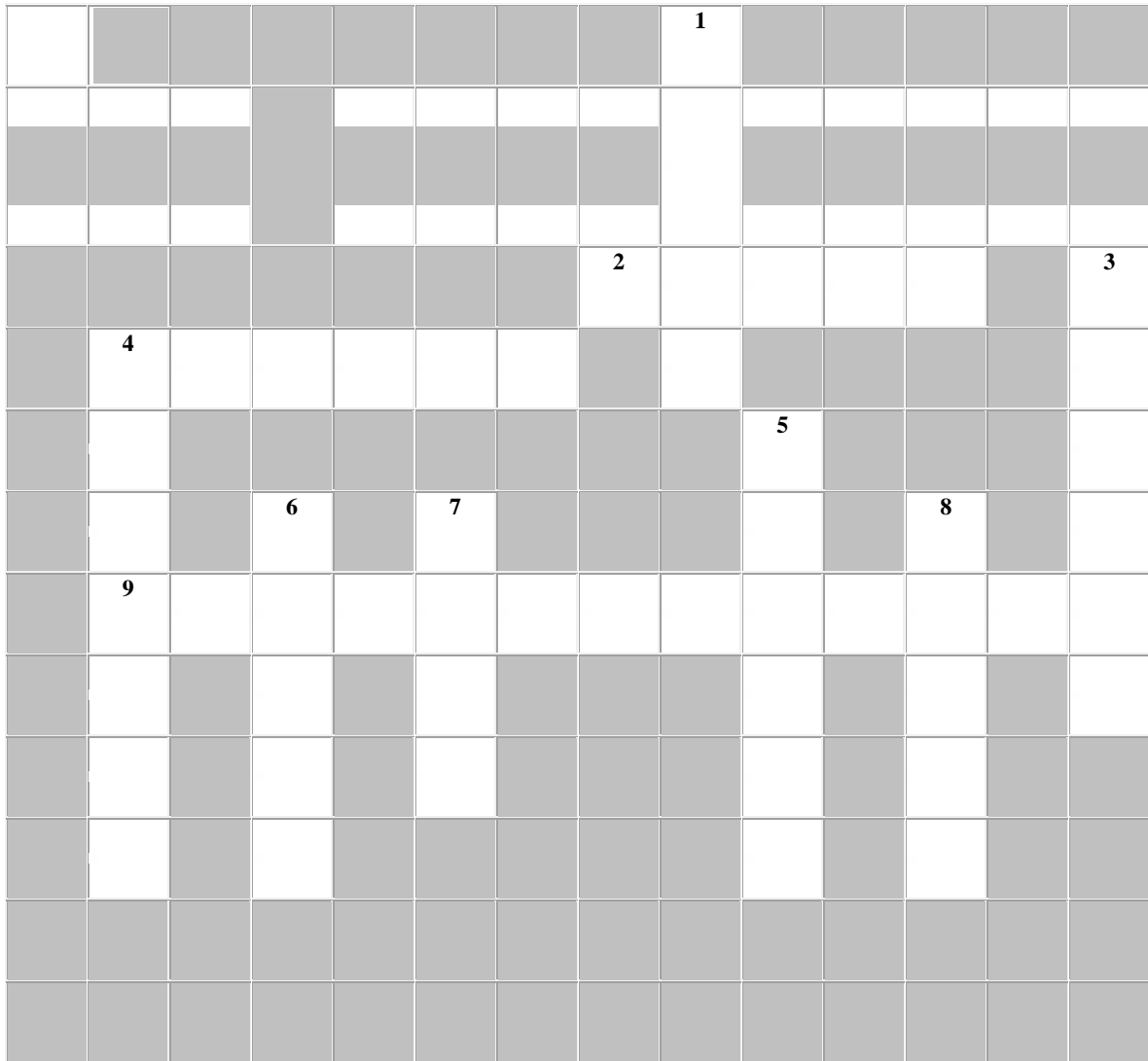
$$\frac{9}{10} - \frac{4}{10} = ?$$



7. Mrs Sharma baked a cake and cut it into 9 equal slices. She ate 1 slice, gave 2 slices to her children and 2 slices to her husband. What fraction of cake is left with her?
8.  $\frac{4}{5}$ th of a boiled potato is water. How much water will you consume if you eat two boiled potatoes, each weighing 50 g? .....

**SUBJECT: SCIENCE**  
**CHAPTER: PLANTS; PREPARING AND STORING FOOD**  
**WORKSHEET-III**

**1. Complete the given crossword puzzle**



**DOWN**

1. Plants trap energy in this part of the plant
3. This is a waste product that a plant releases after it has made food.
4. Plants use air and water to make this sugar that is used as food.
5. Trees use \_\_\_\_ food during autumn and winter.
6. Some plants may store the extra food they make in these.
7. When leaves change colors, during the fall, they can no longer make this.
8. The sun provides this energy, which plants use to produce chlorophyll

**ACROSS**

2. During photosynthesis, a plant absorbs \_\_\_\_, sunlight, and carbon dioxide.
4. A plant uses a lot of its food for \_\_\_\_.
9. A gas in the air that a plant needs to make food. (2 words)

**2. Name the following:**

- (a) The green pigment present in leaves - .....
- (b) Minute openings found in the lower part of a leaf- .....
- (c) Air holes on a leaf through which exchange of gases takes place.....
- (d) The flat broad part of the leaf .....
- (e) One food you eat that contains starch .....

**3. Circle the odd one out and give reason for your answer:**

- (a) (i) Mango tree                      (ii) Moulds                      (iii) Mushrooms  
.....
- (b) (i) Stalk                              (ii) Stomata                      (iii) Stem  
.....
- (c) (i) Carbon-dioxide   (ii) Water                      (iii) Oxygen  
.....

**4. The green colour of a leaf is removed before testing it for starch.**

.....  
.....  
.....  
.....

**5. Which part of the following plant will you eat to get food?**

- (a) Raddish:.....                      (b) Sugarcane:.....
- (c) Sweet-Pea:.....                      (d) Coriander:.....
- (e) Custard Apple:.....                      (f) Walnut:.....

**SUBJECT: SOCIAL SCIENCE**  
**CHAPTERS: OUR CULTURE AND HERITAGE**  
**FORESTS OF INDIA**  
**WORKSHEET-III**

**1. Answer the following questions:**

- (a) Many times people spoil the monuments by scribbling on the walls and littering in the area. Write down three dos and don'ts that you will tell people to take care of their national monuments.

DOS	DON'TS

- (b) Do you agree that celebrating festivals creates a bond of oneness among people of different religions? Give reason.

.....  
.....

- (c) How can we maintain our forests? Suggest any one method.

.....  
.....

- (d) What are the factors threatening wildlife in India?

.....  
.....

**SUBJECT: COMPUTER SCIENCE**  
**CHAPTER– MICROSOFT POWERPOINT 2010**  
**WORKSHEET–III**

**1. Write the steps for the following:**

(a) To add a slide in a presentation:

.....  
.....

(b) To add a picture in a slide:

.....  
.....

(c) To create a presentation:

.....  
.....

(d) To close a presentation:

.....  
.....

**2. Answer the following:**

(a) Name any three options of start slide show group in Slide show tab.

.....  
.....

(b) How to resize a picture by using corner sizing handles?

.....  
.....

**3. Create a presentation on Christmas (5-6 slides). Enhance your presentation by adding pictures and themes to it.**



विषय-संस्कृत  
कार्य पत्रिका-3  
कक्षा चतुर्थी

प्र0.1 उचित मिलान कीजिए।

	'क'		'ख'
(क)	त्रि		७
(ख)	सप्त		१८
(ग)	विंशति		११
(घ)	अष्टादश		३
(ङ)	एकादश		२०
(च)	द्वौ		९
(छ)	नव		१६
(ज)	षोडश		२

प्र0.2 वर्ग में से मध्यम पुरुष तथा उत्तम पुरुष की एकवचन की क्रियाएँ छाँटिए।

प	ठ	सि	ग	लि	(क)	.....	(ख)	.....
च	ग	च्छा	मि	ख	(ग)	.....	(घ)	.....
सि	च्छ	कू	र्द	थ्स	(ङ)	.....	(च)	.....
अ	सि	र्दा	र	ञ्च	(छ)	.....	(ज)	.....
व	सा	मि	ल	मि	(झ)	.....	(ञ)	.....

प्र0.3 मंजूषा की सहायता से रिक्त स्थान भरिए।

गृहम् , कुत्र, किम्, सुवीरः, पठामि, मम

- (क) तव नाम .....अस्ति? (ख) मम नाम .....अस्ति।  
(ग) त्वं .....पठसि? (घ) अहं दिल्ली पब्लिक विद्यालये.....।  
(ङ) तव .....कुत्र अस्ति? (च) .....गृहं समीपे एव अस्ति।

**SUBJECT: GERMAN**

**WORKSHEET-III**

**1. Selbstvorstellung:**

- (a) .....
- (b) .....
- (c) .....
- (d) .....
- (e) .....
- (f) .....

**2. Schreibe die Zahlen auf Deutsch!**

- (a) 50-.....
- (b) 60-.....
- (c) 70-.....
- (d) 80-.....
- (e) 90-.....
- (f) 100-.....

**3. Schreibe die Nomen auf Deutsch mit Artikeln:**

- (a) The jeans -.....
- (b) The sweatshirt - .....
- (c) The tie -.....
- (d) The jacket - .....
- (e) The overcoat- .....
- (f) The coat-.....

**SUBJECT: FRENCH  
WORKSHEET-III**

**1. Écrivez les couleurs en français:**

- (a) black (féminin) \_\_\_\_\_
- (b) white (masculin) \_\_\_\_\_
- (c) red (masculin) \_\_\_\_\_
- (d) grey (féminin) \_\_\_\_\_
- (e) orange (pluriel) \_\_\_\_\_

**2. Corrigez les fautes:**

- (a) Les chaises sont brune.  
\_\_\_\_\_
- (b) Le chat est blanche.  
\_\_\_\_\_
- (c) Elle a une stylo bleu.  
\_\_\_\_\_
- (d) La fleur sont rouges.  
\_\_\_\_\_
- (e) La trousse est gris.  
\_\_\_\_\_

**3. Écrivez en français:**

- (a) I hate green grapes.  
\_\_\_\_\_
- (b) Here are some red apples.  
\_\_\_\_\_
- (c) You have a brown pencil.  
\_\_\_\_\_
- (d) We adore black dogs.  
\_\_\_\_\_
- (e) She likes green salad.  
\_\_\_\_\_

