

**DELHI PUBLIC SCHOOL, SUSHANT LOK**  
**SESSION 2017-18**  
**CLASS VI**  
**SYLLABUS FOR TERMINAL ASSESSMENT-II**

SUBJECT	SYLLABUS
<b>ENGLISH</b>	<p><b><u>SECTION A: READING</u></b></p> <ul style="list-style-type: none"> <li>• Unseen Passage/Poem</li> </ul> <p><b><u>Section B: Writing Skills</u></b></p> <ul style="list-style-type: none"> <li>• Diary Entry</li> <li>• Message Writing</li> <li>• Narrating An Incident</li> </ul> <p><b><u>Section C: Grammar</u></b></p> <ul style="list-style-type: none"> <li>• Adverbs</li> <li>• Tenses</li> <li>• Preposition</li> <li>• Conjunctions</li> <li>• Direct and Indirect Speech</li> <li>• Vocabulary Words 41-60</li> </ul> <p><b><u>Section D: Literature</u></b></p> <ul style="list-style-type: none"> <li>• Pandora and The Mysterious Box</li> <li>• The Spider and The Fly (Poem)</li> <li>• As You Like It</li> <li>• The Hotel Stefani</li> <li>• Pret In The House</li> </ul> <p><b>MCB</b></p> <ul style="list-style-type: none"> <li>• Six And Out (Poem)</li> <li>• Return to Air</li> <li>• The Women Painters Of Mithila</li> <li>• Off To Outer Space Tomorrow Morning (Poem)</li> </ul> <p><b>Supplementary Reader</b></p> <ul style="list-style-type: none"> <li>• <b><u>Panther's Moon:</u></b> <ul style="list-style-type: none"> <li>➤ Grandpa Tickles a Tiger</li> </ul> </li> <li>• <b><u>Sea Of Stories</u></b> <ul style="list-style-type: none"> <li>➤ In Search of Magic Lake</li> </ul> </li> </ul>
<b>HINDI</b>	<p>क) अपठितबोध –गद्यांश एवं पद्यांश</p> <p>ख) व्याकरण–</p> <ul style="list-style-type: none"> <li>• सर्वनाम व भेद</li> <li>• क्रिया एवं काल</li> <li>• विशेषण व भेद</li> <li>• मुहावरे</li> </ul>

	<ul style="list-style-type: none"> <li>● शब्दभंडार– (विलोम शब्द,वाक्यांशों के लिए एक शब्द,पर्यायवाची शब्द )</li> </ul> <p>ग) साहित्य –</p> <ul style="list-style-type: none"> <li>● विनय</li> <li>● टैगोर की कलम से</li> <li>● मीरा का पद</li> <li>● हींगवाला</li> <li>● कलम आज उनकी जय बोल</li> <li>● स्वराज्य की नींव</li> </ul> <p>सरसकहानियाँ–</p> <ul style="list-style-type: none"> <li>● घीसा</li> <li>● नेकी का फल</li> <li>● अहिंसा की विजय</li> </ul> <p>घ) रचना–</p> <ul style="list-style-type: none"> <li>● अनुच्छेद लेखन</li> <li>● औपचारिक पत्र (व्यावसायिक पत्र / ( प्रधानाचार्या)</li> <li>● संवाद लेखन</li> <li>● अनौपचारिक पत्र</li> </ul>
<p><b>SOCIAL SC</b></p>	<p><b><u>History</u></b>  Ch-6: Kingdoms, Kings and an early republic  Ch-7: New Questions and Ideas  Ch-8: Ashoka, The Emperor who gave up war</p> <p><b><u>Civics</u></b>  Ch-4: Key elements of a Democratic Government  Ch-5: Panchayati Raj  Ch-7: Urban Administration</p> <p><b><u>Geography</u></b>  Ch-3: Motions of the Earth  Ch-5: Major domains of the Earth  Ch-6: Major landforms of the Earth  Ch-8: India-Climate, Vegetation and Wildlife</p>
<p><b>MATHS</b></p>	<p>Ch - 7 Fractions  Ch - 8 Decimals  Ch – 9 Data Handling  Ch - 10 Mensuration  Ch - 11 Algebra  Ch - 12 Ratio and proportion  Ch - 13 Symmetry</p>

	Ch - 14 Practical geometry Ch - 6 Integers
<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>➤ Electricity and circuits</li> <li>➤ Body movements</li> <li>➤ Getting to know plants</li> <li>➤ Lights, shadow and reflection</li> <li>➤ Changes around us</li> <li>➤ Motion and measurement of distance</li> <li>➤ Sorting materials into groups</li> </ul>
<b>COMPUTER SCIENCE</b>	<p><b>Practical:</b> Ch-6 Microsoft Excel 2010 Ch-7 Editing a Worksheet Ch-10 Algorithm And Flowchart Ch-11 Introduction to QB64</p> <p><b>Theory:</b> Ch-10 Algorithm and Flowchart Ch-11 Introduction to QB64 Ch-12 QB64 Statements Ch-6 Microsoft Excel 2010</p>
<b>FRENCH</b>	<p><b>1. Comprehension</b></p> <p><b>2. Lesson 5</b></p> <ul style="list-style-type: none"> <li>- Text (pg 50)</li> <li>- Seasons</li> <li>- ER ending verbs on pg 52</li> <li>- Expressions with faire</li> <li>- Negation</li> </ul> <p><b>3. Lesson 6</b></p> <ul style="list-style-type: none"> <li>- Text (pg 60)</li> <li>- Prepositions</li> <li>- RE verbs</li> <li>- Ordinal numbers</li> </ul> <p><b>4. Lesson 7</b></p> <ul style="list-style-type: none"> <li>- Text ( pg 69)</li> <li>- Contracted articles</li> <li>- Interrogation</li> <li>- Verbs on pg 72</li> </ul> <p><b>5. Lesson 8</b></p> <ul style="list-style-type: none"> <li>- Text ( pg 78)</li> <li>- Partitive articles (with negation)</li> <li>- French meals ( pg 80)</li> <li>- TIR verbs</li> </ul> <ul style="list-style-type: none"> <li>- Adjective possessive (pg 90)</li> <li>- Picture description</li> <li>- Jumbled sentences/ dialogue</li> <li>- Complete the text</li> <li>- Odd one out</li> <li>- Description of your favourite season</li> </ul>

<b>SANSKRIT</b>	<p>पुस्तकम् - रूचिरा( प्रथमोभागः)</p> <p>1.पाठा :- ( 2,9,10,11,12,13,14,15)</p> <p>पुस्तकम् - सृष्टि :- ( भाग-1)</p> <p>2.शब्दरूपाणि -पुल्लिंग -राम, बालक, देव, मुनि। स्त्रीलिंग- लता, बालिका, रमा। नपुंसकलिंग- फल, पुष्प, पुस्तक।</p> <p>3. सर्वनामशब्दरूपाणि -तत्, एतत्( तीनोंलिगोंमें। ) अस्मद्, युष्मद्।</p> <p>4.धातुरूपाणि - पठ्, गम्, लिख्, वद्, हस्,पा(पिब् ), दृश् ( पश्य ) ।(लट्, लृट्,लङ् ; लोट्,लकारेषु।)</p> <p>5.व्याकरण- कार्यम्-</p> <p>*अपठित-गद्यांशः।</p> <p>*चित्र -पूर्तिः।</p> <p>*अव्यय -पूर्तिः।</p> <p>*गणना -1 से 50 तक।(संस्कृतमेंगणना )।</p>
<b>GERMAN</b>	<p>Modul 2,Lektion 2- Ein Besuch.</p> <p>Modul 2, Lektion 3- Mautzi unsere Katze.</p> <p>Modul2,Lektion 4 - Die Nachbarn von Familie Weigel .</p> <p>Modul1,Lektion 2-Das ist meine Familie.</p>