

ENGLISH CLASS IV

REVISION WORKSHEET – 1
(SECTION A – READING)

1. Read the following passage and answer the questions that follow:

- (i) A *weary* traveller stopped at Sonu’s hut and asked for shelter for the night. Sonu was a friendly soul. He not only agreed to let the traveller stay for the night, he decided to treat his guest to some curried chicken. So he bought a couple of chickens from the market and gave them to his wife to cook. Then he went off to buy some fruit.
- (ii) Now Sonu’s wife was a greedy woman. As she cooked the meat, she smelled the rich steam and could not help tasting a piece. It was tender and delicious, and she decided to have more. Soon there was only a tiny bit left. Her little son, Munna, ran into the hut. She gave him the little piece. Munna found it so tasty that he begged his mother for more, but there was no more chicken left.
- (iii) The traveller, who had gone to have a wash, returned. The woman heard him coming and began to scold her son loudly: “Your father has taught you a shameful and disgusting habit. Stop it, I tell you!” “What habit has his father taught your child?” the traveller asked curiously. “Oh,” said the woman, “whenever a guest arrives, my husband cuts off the guest’s ears and roasts them for my son to eat.”
- (iv) The traveller picked up his shoes and fled. “Why has our guest left in such a hurry?” asked Sonu, when he came back. “A fine guest indeed!” exclaimed his wife. “He snatched the chickens out of my pot and ran off with them!” “The chickens!” exclaimed Sonu. He ran after his guest, shouting. “Let me have one, at least; you may keep the other!” but his guest only ran faster!

Note: *weary - tired*

(a) Tick the correct ending to complete the sentence:

Sonu’s wife was a

- (i) greedy woman.
- (ii) an affectionate lady.
- (iii) a cruel woman.

(b) What did Sonu’s wife tell the traveller?

.....

.....

.....

- (c) Why did Sonu run after the traveller?

- (d) **Number the sentences according to the sequence of the events in the story.**
- (i) Sonu’s wife tasted a piece of chicken.....
 - (ii) She cooked the meat.....
 - (iii) She decided to have more.....
 - (iv) She smelled the rich steam.....
- (e) **Give the opposites of the following words from the passage.**
- (i) sold (para-i)
 - (ii) huge (para-ii)
- (f) **Find the words from the passage which mean the same as:**
- (i) horrible (para-iii)
 - (ii) ran away (para-iv)

2. Read the given poem and answer the questions that follow:

A Good Play

We built a ship upon the stairs
 All made of the back-bedroom chairs,
 And filled it full of soft pillows
 To go a-sailing on the billows.

We took a saw and several nails,
 And water in the nursery pails;
 And Tom said, ‘Let us also take
 An apple and a slice of cake’--
 Which was enough for Tom and me
 To go a-sailing on, till tea.

We sailed along for days and days,
And had the very best of plays;
But Tom fell out and hurt his knee,
So there was no one left but me.

-Robert Louis Stevenson

billows- waves

(a) Fill in the blanks:

- (i) The ship was made on the
- (ii) The ship was made ofand
- (iii) The tools used to make the ship were
and
- (iv) The children took.....and.....to eat on the ship.
- (v) The children played fordays

(b) Why did Tom stop playing on the ship?

.....
.....

(c) Find two pairs of rhyming words from the poem.

.....
.....

GRAMMAR

3. Rewrite the following sentences, replacing the underlined words with pronouns:

- (a) Uncle Podger said that Uncle Podger had put the newspaper on the table and now the newspaper could not be found.

.....
.....

- (b) Raj and Rhea are upset because Raj and Rhea had borrowed some books from the library but now they cannot find the books.

.....
.....

4. Fill in the blanks with suitable pronouns:

- (a) Ram, Ravi and Ronny are friends. play together.
(b) often shop for ourselves.
(c) This is a big school. is next to my house.
(d) Are meeting today?
(e) This is fault.
(f) Boys, are these pencils?
(g) This house is
(h) is a strong table.
(i) is that man?
(j) They cooked food
(k) He bought the cake from the bakery.
(l) I completed the work

5. Fill in the blanks by choosing the correct option:

- (a) That was an problem.
(i) easy (ii) easier (iii) easiest
(b) This is the ancient temple in the city.
(i) much (ii) more (iii) most
(c) Our school library is than yours.
(i) good (ii) better (iii) best
(d) Jagriti has read books than me.
(i) few (ii) fewer (iii) fewest

6. Fill in the blanks using pronouns for the words within the brackets:

There was a tailor who had three sons.(the tailor) told (his three sons) that(the three sons) must learn to do some useful work, as (the tailor) was old and might die soon.....(The three sons) promised that (the three sons) would learn some trade soon.

7. Fill in the blanks with the correct form of adjectives given in the brackets:

- (a) It is a day today. (sunny)
- (b) Question number four was the..... question of all. (difficult)
- (c) Her room is than her sister's. (clean)
- (d) Pacific Ocean is the.....ocean in the world. (large)
- (e) He is a police officer. (brave)
- (f) 21st June is the day in the Northern Hemisphere. (long)
- (g) Ice-cream is the pudding. (cold)
- (h) Kunal is student of our class. (intelligent)
- (i) Nishant is Niharika's bother. Nishant is 10 years old. Niharika is 8 years old. Nishant is Niharika. (old)
- (j) Reena and Teena are sisters. Both are tall. But Reena is theof the two. (tall)
- (k) Hemant is an engineer. Sudhir is studying in class 10. Hemant is.....Sudhir. (old)

8. Rewrite the sentences correctly. Change only the underlined words.

- (a) Kavita is not as brighter as Jahnvi.
.....
- (b) He is the happy of them all.
.....

LITERATURE

9. Read the lines carefully and answer the questions that follow:

‘All right, Miss Saint, how is it that you have a foreign doll?’ though the lady was not serious, it had a great effect on Indira.

- (a) In the above lines Miss Saint refers toand the lady was
- (b) Why did the speaker say this?
.....
.....
- (d) What effect did it have on Indira?
.....
.....
- (e) Make a sentence of your own with ‘foreign’.
.....

10. Answer the following questions:

- (a) From where did Tess get a dollar and eleven cents? How did she use it?
.....
.....
.....
.....
- (b) What did Indira’s mother mean by the big fire?
.....
.....
.....
.....
- (c) Tess was and Dr Armstrong was.....

(Write at least two words each to describe both of them.)

(d) What gift did Indira's aunt bring for her? How did she react when she saw it?

.....
.....
.....
.....
.....

(e) How did Tess come to know that her brother was unwell?

.....
.....
.....
.....

CLASS-IV– REVISION WORKSHEET – 2
GRAMMAR & WRITING SKILL

1. Rewrite each phrase with the possessive apostrophe of possession.

- (a) the fur of the cat
- (b) the cars of the men
- (c) the birthday of our friend
- (d) the smile of their children
- (e) the tail of the lion
- (f) the bone of the dog
- (g) the bags of the students
- (h) the pen of my father

2. Insert the apostrophe of possession at the correct place in the following sentences:

- (a) Mrs Jones daughter will be coming over.
.....
- (b) The schools bell rang at two o' clock for dispersal.
.....
- (c) Ashoks house is next door to Asha.
.....
- (d) Childrens films are being made by young filmmakers.
.....

3. Fill in the blanks with appropriate degrees of comparison in the columns given below:

	<u>Positive</u>	<u>Comparative</u>	<u>Superlative</u>
(a)	good	better	best
(b)	small	_____	_____
(c)	white	_____	_____
(d)	easy	_____	_____
(e)	difficult	_____	_____
(f)	old	_____	_____
(g)	little	_____	_____
(h)	bad	_____	_____
(i)	hot	_____	_____
(j)	fat	_____	_____
(k)	short	_____	_____
(l)	beautiful	_____	_____

4. Fill in the blanks with suitable degrees of comparison:

- (a) Asha is as _____ as Manju. (tall)
- (b) Delhi is _____ than Hyderabad in winters. (cold)
- (c) Silk is _____ than cotton. (soft)
- (d) Namrata is the _____ in my class. (young)
- (e) Cricket and football are _____ than homework. (good)
- (f) It was _____ than any doll he had seen. (tiny)
- (g) This book is _____ than that one. (expensive)
- (h) I have watched the _____ movie today. (interesting)

5. Choose the correct degree of comparison in the following:

- (a) Apples are (healthy/healthier) than pizzas.
- (b) Elephants are (bigger/biggest) than the bears.
- (c) I am the (good/best) student of my class.
- (d) Sandeep is the (thinner/thinnest) boy in the class.
- (e) The tiger is (heavy/heavier) than a fox.
- (f) Beena is (beautiful/more beautiful) than Ellie.
- (g) My father is the (stronger/strongest) man of the world.
- (h) Of all the continents, Antarctica is the (cold/coldest) continent in the world.

6. Fill in the blanks with appropriate Personal Pronouns:

- (a) Dad drove ____ to the dancing class.
- (b) Hello Sameer! Are ____ going to the swimming pool?
- (c) _____ has not eaten anything since morning.
- (d) Good morning, Miss Ria. May ____ carry that bag for ____?
- (e) I waved out to _____ but _____ did not wave out to _____.
- (f) They went out to the park to fly _____ kites.

7. Fill in the blanks with appropriate Reflexive Pronouns:

- (a) Jayant forced _____ to swallow the bitter medicine.
- (b) Children may burn _____ if they play with matches.
- (c) The dog saw _____ in the mirror and started barking.
- (d) I do my homework _____.
- (e) The girl could not control _____ and started laughing.
- (f) We organized the party all by _____.

8. Fill in the blanks with appropriate Interrogative Pronouns:

- (a) _____ wants to come for a walk with me?
- (b) _____ do you like better swimming or cycling?
- (c) Can you tell me _____ the time is?
- (d) _____ of my friends shall I invite to my party?
- (e) _____ do you want to speak to?
- (f) _____ broke the window?

9. Fill in the blanks with appropriate Demonstrative Pronouns:

- (a) Are _____ your watches?
- (b) I like _____ clown.
- (c) What is the answer to _____ question?
- (d) _____ is the bus we take to school everyday.
- (e) _____ are the children who went for the picnic.

10. Rewrite the following sentences using Apostrophe of Contractions:

- (a) What is the matter with you?
.....
- (b) I have seen him before.
.....
- (c) It was not his fault.
.....
- (d) Have you not met his cousin?
.....
- (e) Were you not absent yesterday?
.....
- (f) Let us get together to celebrate the New Year.
.....
- (g) The weather does not seem to improve.
.....
- (h) She has gone to a doctor.
.....

11. Imagine that you are Poornima/Pawan living in Mumbai. Your friend Sarita/Sanjeev has gone to Chennai due to the transfer of his/her father. Recollecting the sweet memories of old times, write a letter in about 100 words inviting him/her to stay with you during vacation. Also mention the programme you have planned to his/her liking.

.....

.....

Mumbai

.....

Dear

.....

.....

.....

.....

I am eagerly waiting

.....

Looking forward

Yours

.....

12. Complete the conversation between Nakul and Nita.

Nakul: What are you doing this weekend, Nita?

Nita: I don't have a special plan.

Nakul: How do you like the idea

Nita: That sounds lovely, but I

Nakul:

Nita:

Nakul:

Nita:

Nakul:

Nita:

ENGLISH

ANSWER KEY-1

1. (a) (i) greedy woman.
- (b) Sonu's wife told the traveller that whenever a guest came to their house, her husband cut off the guest's ears and roasted them for their son to eat.
- (c) Sonu ran after the traveller to grab some chicken from him as his wife told him that the traveller ran off after snatching the chickens from her.
- (d) (i) Sonu's wife tasted a piece of chicken. **..3..**
- (ii) She cooked the meat. **...1....**
- (iii) She decided to have more. **...4...**
- (iv) She smelled the rich steam. **..2...**
- (e) (i) sold (para-i) **bought**
- (ii) huge (para-ii) **tiny**
- (f) (i) horrible (para-iii) **disgusting**
- (ii) ran away (para-iv) **fled**
2. (a) (i) The ship was made on the stairs.
- (ii) The ship was made of back bedroom chairs and sofa pillows.
- (iii) The tools used to make the ship were saw and nails.
- (iv) The children took an apple and a slice of cake to eat on the ship.
- (v) The children played for days and days
- (b) Tom stopped playing on the ship because he fell and hurt his knee.
- (c) Find two pairs of rhyming words from the poem.
- stairs, chairs
pillows, billows
nails, pails
take, cake
me, tea
days, plays
knee, me

GRAMMAR

3. (a) Uncle Podger said that **he** had put the newspaper on the table and now **it** could not be found.
(b) Raj and Rhea are upset because **they** had borrowed some books from the library but now they cannot find **them**.
4. (a) They (b) We (c) It (d) we/you (e) your/my/his/her
(f) yours (g) mine (h) This/That/It (i) Who (j) themselves
(k) himself (l) myself
5. (a) That was an problem.
(i) **easy** (ii) easier (iii) easiest
(b) This is the ancient temple in the city.
(i) much (ii) more (iii) **most**
(c) Our school library is than yours.
(i) good (ii) **better** (iii) best
(d) Jagriti has read books than me.
(i) few (ii) **fewer** (iii) fewest
6. There was a tailor who had three sons. **..He** ..(the tailor) told ..them..(his three sons) that **...they**..(the three sons) must learn to do some useful work, as **..he.....** (the tailor) was old and might die soon. **..They...** (the three sons) promised that **..they..** (the three sons) would learn some trade soon.
7. (a) sunny (b) most difficult (c) cleaner (d) largest
(e) brave (f) longest (g) colder than (h) the most intelligent
(i) elder than (j) taller (k) older than
8. (a) Kavita is not as **bright** as Jahnvi.
(b) He is the **happiest** of them all.

LITERATURE

9. (a) Indira and her aunt who had returned from Paris .
(b) The speaker said so because she was upset that Indira did not accept her gift because it was a foreign dress but could play with a foreign doll.

- (c) Indira was troubled by this and kept thinking about what her aunt had said. She felt a strong sense of duty towards her country and burnt her doll.
- (d) Individual response
10. (a) Tess got the money from a jar kept in her cupboard (piggy bank). She went to the drugstore to buy a miracle for her brother.
- (b) Indira's mother wanted to remind her about the vow all the Indians had taken where they decided not to use any foreign things and had put them to fire.
- (c) Tess was **innocent and caring** , Dr Armstrong was **kind and understanding**.
- (d) Indira's aunt brought a beautifully embroidered dress from Paris for her. Her eyes shone when she saw the dress and wanted to touch it.
- (e) Tess overheard her parents talking about her little brother Andrew's illness and she also heard them saying that they could not afford the treatment and only a miracle could save her brother.

ENGLISH CLASS IV

ANSWER KEY-2

1. (a) the cat's fur (b) the men's cars (c) our friend's birthday
 (d) their children's smile (e) the lion's tail (f) their handle's door
 (g) the students' bags
 (h) my father's pen
2. (a) Mrs Jones' daughter will be coming over.
 (b) The school's bell rang at two 'o' clock for dispersal.
 (c) Ashok's house is next door to Asha.
 (d) Children's films are being made by young filmmakers.
3. (a) good better best
 (b) small smaller smallest
 (c) white whiter whitest
 (d) easy easier easiest
 (e) difficult more difficult most difficult
 (f) old older/elder oldest/eldest
 (g) little less least
 (h) bad worse worst

- | | | | | |
|--|-----|-----------|----------------|----------------|
| | (i) | hot | hotter | hottest |
| | (j) | fat | fatter | fattest |
| | (k) | short | shorter | shortest |
| | (l) | beautiful | more beautiful | most beautiful |
4. (a) tall (b) colder (c) softer (d) youngest (e) better (f) tinier
(g) more expensive (h) most interesting
 5. (a) healthier (b) bigger (c) best (d) thinnest (e) heavier
(f) more beautiful (g) strongest (h) coldest
 6. (a) me/us (b) you (c) He/ She (d) I/You (e) him/her, he /she, me
(f) their
 7. (a) himself (b) themselves (c) itself (d) myself (e) herself
(f) ourselves
 8. (a) Who (b) What (c) what (d) Which (e) Whom (f) Who
 9. (a) these/those (b) this/that (c) this/that (d) This/That (e) These/Those
 10. Individual response
 11. Individual response

कक्षा- चौथी
विषय- हिंदी
अभ्यास पत्र- 1

खंड क (अपठित बोध)

9. निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के सही उत्तर पर सही (✓) का निशान लगाइए।

सच्चा मित्र शिक्षक की भाँति होता है। जिस प्रकार शिक्षक अपने छात्रों को अच्छाई तथा सही मार्ग की ओर ले जाते हैं, उसी प्रकार सच्चा मित्र भी अपने मित्र को बुराई की ओर जाने से रोकता है और उसे सही रास्ता दिखाता है। सच्चा मित्र एक खजाने की तरह होता है। जिसे जीवन में सच्चा मित्र मिल गया, समझो उसे बहुत बड़ा खजाना मिल गया। जीवन में कई ऐसे अक्सर भी आते हैं जब मनुष्य निराश हो जाता है और उसका जीना मुश्किल हो जाता है। ऐसे समय में सच्चा मित्र ही हमारे काम आता है और वह जीवन के प्रति आकर्षण पैदा करता है। कृष्ण और सुदामा की मित्रता को कौन नहीं जानता है। दोनों ने जीवन भर अपनी मित्रता निभाई थी। दुर्वोधन ने भी अपनी मित्रता निभाते हुए कर्ण को अंग देरा का राजा बनाकर समाज में सम्मान प्रदान करवाया था। मनुष्य के मन पर जितना प्रभाव मित्र का पड़ता है, उतना किसी अन्य का नहीं। वह सौभाग्यशाली है, जीवन में जिसे सच्चा मित्र मिल गया।

(क) सच्चा मित्र होता है-

भाई की भाँति पिता की भाँति शिक्षक की भाँति

(ख) जिसे सच्चा मित्र मिल गया, उसे क्या मिल गया ?

खजाना रास्ता शिक्षा

(ग) सौभाग्यशाली कौन है ?

जिसके पास धन है जिसके कई मित्र हों जिसे सच्चा मित्र मिल गया

(घ) 'दोस्त' शब्द का पर्यायवाची है-

शत्रु मित्र भाई

(ङ) कृष्ण और सुदामा में कौन-सा संबंध था ?

मित्रता का पिता और पुत्र का गुरु और शिष्य का

(च) दुर्योधन ने कर्ण को किस देश का राजा बनाया था ?

रंग देश का अंग देश का चीन देश का

(छ) सच्चे मित्र की तुलना किससे की गई है ? लिखिए।

(ज) गद्यांश के लिए उचित शीर्षक लिखिए।

अभ्यास पत्र-२
खंड ख (व्याकरण)

२.क) जो क्रिया शब्द नहीं हैं उनपर 0 लगाइए।

(i) उड़ना गरम सोचना रोना

(ii) दौड़ना ऊँचा भीगना तैरना

(ख) निम्नलिखित वाक्यों के सामने दिए गए क्रिया शब्दों के सही रूप लिखकर वाक्य पूरे कीजिए।

(i) आकाश में चिड़िया _____ (उड़ना)

(ii) सीता बाजार _____ (जाना)

३.क) निम्नलिखित विराम चिह्नों के नाम लिखिए।

(i) (!) _____

(ii) (,) _____

(ख) निम्नलिखित वाक्यों में उचित विराम चिह्न लगाइए।

(i) तुम कहाँ जा रहे हो

(ii) मेरा मित्र बहुत धीरे धीरे चलता है।

४.क) निम्नलिखित शब्दों के लिए उचित वाक्यांश लिखिए।

(i) वार्षिक - _____

(ii) ग्रामीण - _____

(ख) निम्नलिखित खाली स्थानों में वाक्यांश के लिए एक शब्द लिखकर वाक्य पूरे कीजिए।

(i) मेरी माँ कविताएँ लिखती हैं, वे एक _____ हैं।

(ii) मोहन बहुत अच्छा चित्र बनाता है, वह _____ है।

अभ्यास पत्र-2

खंड-ग (साहित्य)

5. निम्नलिखित शब्दों के अर्थ लिखिए।

(क) हस्तकला- _____ (ख) चितकवरी- _____

6. वाक्य बनाइए।

(क) विनम्रता- _____

(ख) हक्के-बक्के रह जाना- _____

7. निम्नलिखित वाक्यों के सामने सही या गलत का निशान लगाइए।

(क) मनुवा गाय चरा रहा था। ()

(ख) कालिदास बहुत कुरूप थे। ()

8. पढ़े गए पाठों के आधार पर खाली स्थान भरिए।

(क) मनुवा अपनी _____ पर टेक लगाकर खड़ा था।

(ख) सबकी _____ सुराही पर पड़ी।

9. निम्नलिखित पंक्तियों के आधार पर पूछे गए प्रश्नों के उत्तर लिखिए।

ठीक उसी समय एक नौजवान घुड़सवार सड़क पर जाते हुए दिखाई दिया। उसका घोड़ा फर की टोपी देखकर डर गया और डर के मारे अपने पिछले दोनों पैरों पर खड़ा हो गया।

(क) फार की टोपी किसकी थी ?

(ख) घोड़े के डर जाने के बाद फुडसवार ने क्या किया ?

१०- पढ़े गए पाठों के आधार पर नीचे दिए गए प्रश्नों के उत्तर दीजिए।

(क) पूर्णिमा अपनी बुआ से क्या जानना चाहती थी ?

(ख) लड़के में विशेष बात क्या थी ?

(ग) दूसरे दिन राजसभा में पहुँचते ही कालियास ने क्या किया ?

(घ) बताइए, ये वाम्य किसने, किससे कहे ?

(ङ) " अच्छा भाई, मैंने हार मान ली । "

(ii) "रातोंरात शुद्ध सोने की एक अति सुंदर सुराही तैयार करवाइए।"

अभ्यास पत्र-४
खंड-घ (लेखन)

११. निम्नलिखित विषयों पर दिए गए सहायक शब्दों की सहायता से आठ-दस वाक्यों का एक अनुच्छेद लिखिए।

(क) 'जब मैं पिकनिक पर गया। गई'

सहायक शब्द- कहाँ गया, कब गया, साथ में कौन-कौन था, क्या-क्या किया, क्या खाया-पिया, कैसा लगा, भीड़-भाड़, हरियाली, नदी आदि।

(ख) 'जब मैं मॉल घूमने गया। गई'

सहायक शब्द- मॉल का नाम, दुकानें, लोग, खाना-पीना, खरीदारी, महँगे सामान, साफ़-सुथरा, सीढ़ियाँ, लिफ्ट आदि।

(ग) 'जब मैं कुछ सामान खरीदने गया। गई'

सहायक शब्द- अकेले, साइकिल, दुकानें, पैसे, क्या खरीदा, कितना खरीदा, महँगा, सस्ता, प्रसन्नता आदि।

१२. 'आपको कहानी प्रतियोगिता में प्रथम पुरस्कार मिला है' यह बताते हुए अपने दादाजी/नानाजी को पत्र लिखिए।

या

अपने द्वितीय सत्र मूल्यांकन की तैयारी के बारे में बताते हुए अपने मित्र/सहेली को पत्र लिखिए।

खंड-क (अपठित बोध)

१. (क) शिक्षक की भौति (ख) खजाना (ग) जिसे सच्चा मित्र मिल गया
 (घ) मित्र (ङ.) मित्रता का (च) अंग देरा का
 (छ) सच्चे मित्र की तुलना शिक्षक से की गई है।
 (ज) 'सच्चा मित्र'

खंड-ख (व्याकरण)

२. (क) (i) गरम (ii) ऊँचा
 (ख) (i) आकाश में चिड़िया उड़ रही है। (ii) सीता बाजार जाएगी।
 ३. (क) (i) विस्मयबोधक चिह्न (ii) अल्पविराम
 (ख) (i) तुम कहाँ जा रहे हो? (ii) मेरा मित्र बहुत धीरे-धीरे चलता है।
 ४. (क) (i) वर्ष में एक बार होनेवाला (ii) गाँव में रहनेवाला
 (ख) (i) कवयित्री (ii) चित्रकार

खंड-ग (साहित्य)

५. (क) हाथ की कला (ख) धब्बोंवाली
 ६. (क) मेरा भाई सबसे विनम्रता से बात करता है।
 (ख) मेरे मित्र के अभिनय को देखकर सभी हमके-बम्के रह गए।
 ७. (क) (x) (ख) (v)
 ८. (क) छड़ी (ख) दृष्टि
 ९. (क) फर की टोपी मनुवा की थी।
 (ख) प्योड़े के उर जाने के बाद प्युड़सवार ने मनुवा को डॉटना शुरू कर दिया।
 १०. (क) पूर्णिमा अपनी लुआ से बालभवन में होनेवाली गतिविधियों के बारे में जानना चाहती थी।

(ब) लड़के में विशेष बात यह थी कि वह चतुर, बुद्धिमान और हाजिराबाज था।

(ग) दूसरे दिन राजसभा में पहुँचते ही कालिदास ने मिट्टी की सुराही हटवाकर सोने की सुराही में पानी रखवा दिया और उसे कपड़े से ढक दिया।

(घ) (i) यह वाक्य घुड़सवार ने मनुवा से कहा।

(ii) यह वाक्य कालिदास ने स्वर्णकार से कहा।

११. छात्र स्वयं लिखेंगे।

१२. छात्र स्वयं लिखेंगे।

MATHEMATICS CLASS-IV
REVISION -1

1. Fill in the blanks:

- (a) Perimeter of a square istimes side.
- (b) $\frac{4}{5}$ of an hour is.....
- (c) $\frac{7}{9} = \frac{14}{\quad} = \frac{\quad}{27}$
- (d) 18:10 hrs in 12 hr clock is.....
- (e) Hour hand moves round the clock.....times in a day.
- (f) Fraction with numerator 1 is
- (g) Compare $22\frac{7}{9}$ $\frac{220}{9}$
- (h) 2hrs 20minutes after 11:00am.....(Short form)
- (i) $1\frac{4}{7} + \frac{3}{7} = \dots$
- (j) $2\frac{8}{19} - 1\frac{10}{19}$

2. Solve:

- (a) Convert 114hrs to days.

.....
.....

- (b) Arrange in descending order.

$$\frac{4}{21}, 1, 1\frac{3}{21}, \frac{40}{21}$$

.....
.....

- (c) Find perimeter of a garden with length 18m and breadth half its length.

.....
.....

(c) Convert 23 minutes 49 seconds to seconds.

.....
.....

(d) 4hr 45 min- 2hr 48min 24sec

.....
.....
.....
.....

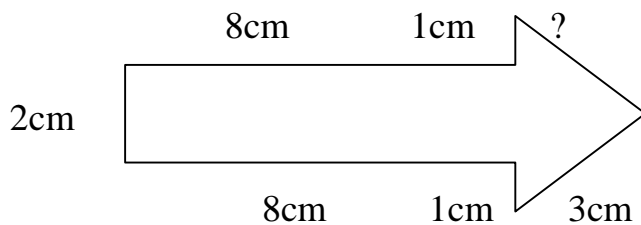
(e) Starting time=4:25am

Finishing time=8:15 pm

Duration=.....

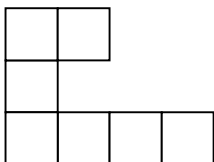
.....
.....
.....

(g) Find the missing side if perimeter is 28cms.



.....

(h) Find the area and perimeter of given figure. (each side = 1 unit)



.....

MATHEMATICS CLASS-IV

REVISION -2

1. Correct the incorrect statements:

(a) 4 one halves make 3 wholes.

.....

(b) 12:00 noon is 00:00 hr in 24 hr clock.

.....

(c) Perimeter of rectangle is twice product of length and breadth.

.....

(d) Two and a half hour is 130 minutes.

.....

(e) $2\frac{1}{2}$ is a proper fraction.

.....

2. Add 2hr 40 min to difference of 4hr 40 min 34 sec and 1hr 55 min 40 sec.

.....
.....
.....

3. Riya went to market at 11:45 am and returned at 2:30 pm. For how long was she in the market?

.....
.....
.....

4. Sunil bought $4\frac{1}{4}$ litres of milk and $2\frac{3}{4}$ litres was consumed. Find the milk left.

.....
.....

.....
.....

5. Sonu fenced his square garden of each side 18m with a wire costing ₹ 45 per meter. What is the cost of fencing the garden?

.....
.....
.....

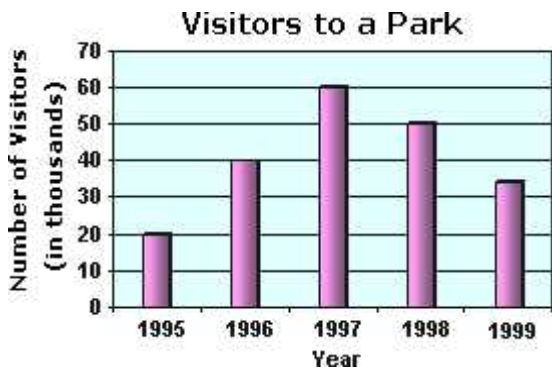
6. A train leaves Gurgaon at 6:15am and reaches Barodha 8hrs 50minuts later. What time does it reach Barodha?

.....
.....
.....

7. In a total of 185 class IV students $\frac{3}{5}$ chose the indoor Friday Activities and rest choose outdoor Friday Activity .What is the number of students who choose outdoor activity?

.....
.....
.....
.....

8. The bar chart shows the number of people visiting a national park over the period 1995 to 1999



Answer these questions:

- (a) What is the total number of visitors shown in five years?.....
- (b) How many years have more than 30 thousand visitors?.....
- (c) Find the total number of visitors in year 1997 and 1998?.....
- (d) Which year has the least number?
- (e) How many more visit or sin 1999 than in 1995?.....
- (f) Which year has more than 50 thousand visitors?.....
- (g) Which years have between 30 -55 thousand visitors?.....

MATHEMATICS CLASS-IV

ANSWER KEY-1

1. a.4

b.48

c. $7/9 = 14/18 = 21/27$

d. 6:10 pm

e. 2

f. Unit

g <

h.1:20 pm

i.2

j.17/19

2. a.4 days 18 hr

b. $40/21, 1 \frac{3}{21}, 1, \frac{4}{21}$

c.54m

d.1429 sec

e.1hr 56 min 36 sec

f.3:50 pm

g.5cm

h. A=7 sq units P=16units

MATHEMATICS CLASS-IV

ANSWER KEY-2

1. a . 2 wholes
b. 12:00 hr
c. Twice sum of length and breadth
d. 150 minutes
e. Mixed fractions

2. 5hr 24 min 54 sec

3. 2hr 45 min

4. $1\frac{1}{2}$

5. Rs 3240

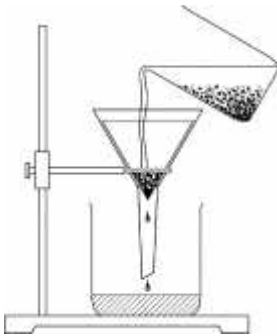
6. 3:05pm

7. 74

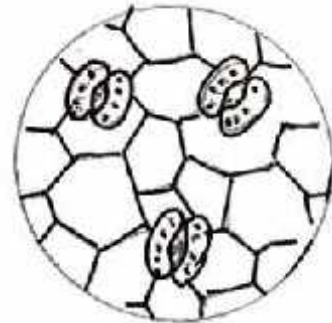
8. a. 205
b. 4yrs
c. 110
d. 1995
e. 15000
f. 1997
g. 1996,1998,1999

SCIENCE CLASS-IV
REVISION WORKSHEET-1

1. Identify the following pictures:



.....



.....

2. Name the following:

- (a) Raindrops freeze into ice balls called.....
- (b) Liquid which is used to test the presence of starch.....
- (c) The amount of water vapour in the air.....
- (d) Moving air is called.....

3. Fill in the blanks:

- (a) are known as the food factory of a plant.
- (b) The..... causes all weather changes.
- (c) breeze blows during night.
- (d) Solute += Solution

4. Answer the following.

- (a) When sugar is dissolved in water, the volume of solution doesn't change. Why?

.....
.....
.....

(b) Is air matter? Why/ Why not?

.....
.....
.....

(c) Mention two ways to make water fit for drinking.

.....
.....
.....

(d) Define photosynthesis. Write the equation for photosynthesis.

.....
.....
.....

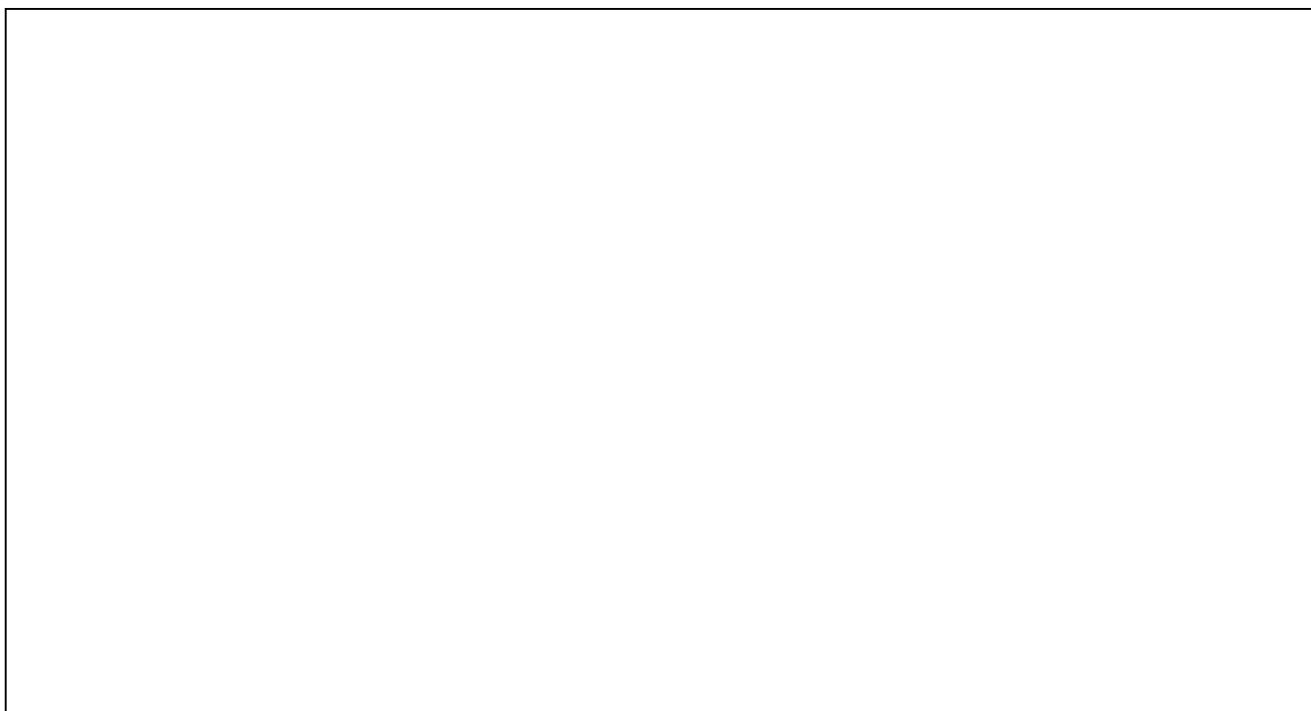
4. Differentiate between the following:

(a) Dew and Frost

(b) Solids and Liquids

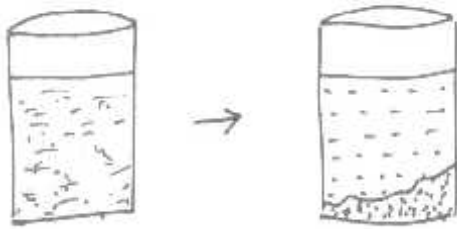
6. Draw a well labelled diagram of leaf and label the following:

Stalk, midrib, lamina, leaf apex, side veins



SCIENCE CLASS IV
REVISION WORKSHEET-2

1. Look at the picture and answer the questions that follow-



(a) Identify and define the process.

.....
.....

(b) What is the importance of this process?

.....
.....

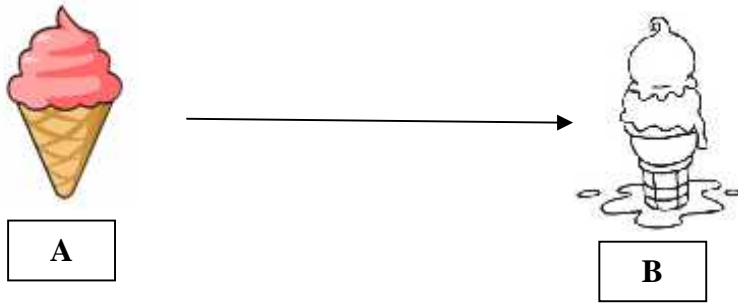
2. Fill in the blanks.

- (a) Land gets heated up than water.
- (b) air rises up.
- (c) The..... causes wind to blow.
- (d) breeze blows from sea to land.
- (e) The particles that make up matter are called.....

3. State whether the following statements are 'True or False'

- (a) The forces of attraction between the molecules of gases are very strong.()
- (b) A leaf is bleached before carrying out a starch test. ()
- (c) One state of matter cannot be changed into another. ()
- (d) Gases flow more easily than liquids. ()

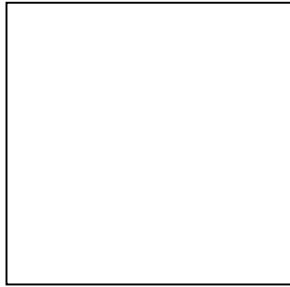
4. Observe the given picture and answer the questions that follow:



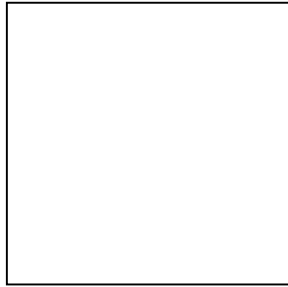
(a) Name and define the process taking place in the given diagram.

.....
.....

(b) Draw the molecular arrangement of A and B.



A



B

5. Give 2 examples of the following.

(a) Storage stems

(b) Solute

6. Define the following terms:

(a) Matter

.....
.....

(b) Weather

.....
.....

(c) Bleaching

.....
.....

7. Give reasons.

(a) The smell of a perfume spreads very quickly from one corner of the room to the other. Why?

.....
.....

(b) It is pleasant to go out for a swim at noon while it is uncomfortable to walk.

.....
.....


(c) The leaves of plants kept in the dark do not produce starch.

.....
.....

8. Name two kinds of air currents. Explain any one kind of air current with the help of a diagram.

1.

2.



SCIENCE CLASS IV

ANSWER KEY-1

1. Filtration, Stomata

2.

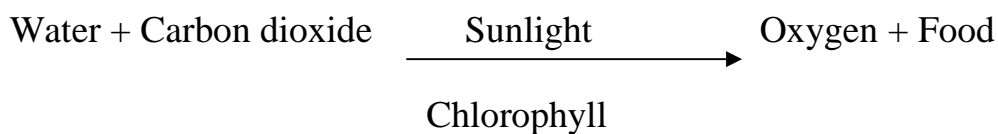
- a) Hail
- b) Iodine
- c) Humidity
- d) Wind

3.

- a) Leaves
- b) Sun
- c) Land
- d) Solvent

4.

- a) When we put sugar in water its molecules scatter throughout water. They occupy the empty spaces in between the molecules of water. This is why the volume of solution does not change.
- b) Yes, air is matter as it has been proved experimentally that air has weight and occupies space
- c) Water can be made fit for drinking by-
 - i) *adding* chlorine.
 - ii) using water filters at home
- d) The process of preparing food by plants in the presence of air, water, sunlight and chlorophyll is called photosynthesis.



5.

(a) Dew and Frost

Dew	Frost
When the water vapour in the air condenses and appears as droplets on the ground and other surfaces. It is called as Dew.	When it is very cold the dew or surface water freezes into tiny white crystals. This is called Frost.

(b) Solids and Liquids

Solid	Liquid
1. In solids, the molecules are tightly packed.	1. In liquids, the molecules are loosely packed.
2. Solids have definite shape and volume.	2. Liquids have no definite shape but definite volume
3. E.g. Wood, book	3. E.g. Milk, Juice

SCIENCE CLASS IV

Answer Key -2

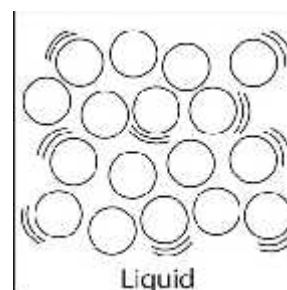
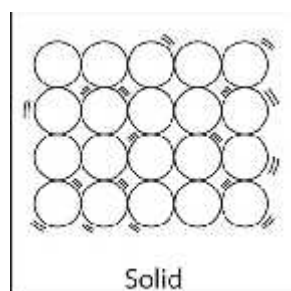
1. (a) Sedimentation- Settling down of heavy insoluble impurities at the bottom of the container is called sedimentation.
(b) This process is used to separate insoluble impurities from water.

2. (a) Faster
(b) Hot
(c) Sun
(d) Sea
(e) Molecules

3. (a) False
(b) True
(c) False
(d) True

4. (a) Melting-The process of changing solid to liquid on heating is called melting.

(b)



5.

- (a) Sugarcane, Potato
- (b) Salt, Sugar

- 6.
- a) Matter- Anything that has weight and occupies space is called matter.
 - b) Weather- Weather is the condition of the atmosphere surrounding us at a particular time.
 - c) Bleaching- The process of removing green colour pigment from leaf is called bleaching.
- 7.
- (a) The smell of perfume spreads very quickly because molecules in gases are very loosely packed and can flow easily from one corner of the room to other.
 - (b) The land gets heated up faster than water. Due to this during the day ,the land will become hot whereas water will still be cool.
 - (c) The leaves of plant kept in dark do not produce starch as photosynthesis does not take place in those leaves in the absence of sunlight.
- 8.
- 1. Sea Breeze
 - 2. Land Breeze

SOCIAL STUDIES CLASS-IV

REVISION-1

1. Fill in the blanks:

- (a) Ramabai Ranade was a _____ of Maharashtra.
- (b) The official language of India is _____.
- (c) Emperor Ashoka gave up wars after the battle of _____.
- (d) Urdu is a language that is written from _____ to _____.
- (e) _____ led the Chipko Movement.
- (f) Places with sandy soil and very little rainfall will have _____ Forests.
- (g) _____ spread his message of love and harmony through bhajans and dohas.
- (h) Deforestation is one of the main causes of _____.
- (i) _____ music developed in North India and _____ music developed in South India.

2. Define the following:

(a) Reformer:

(b) Dialects:

(c) Culture:

(d) Fuels:

(e) Sanctuary:

(f) Timber:

Note: Revise the map work on Chapter - Forests of India

SOCIAL STUDIES CLASS-IV

REVISION-2

1. Answer the following questions:

(a) What do the paintings in the Ajanta Caves tell us?

(b) What evils of society did Kabir fight against?

(c) What do you mean by 'Natural Vegetation'?

(d) Name four useful products we get from forests.

(e) Differentiate between Social Reformer and Religious Teacher.

Social Reformer	Religious Teacher
1.	1.
2.	2.

2. What are the popular folk dance forms in the following states?

- (a) Assam- _____
- (b) Punjab- _____
- (c) Gujarat- _____
- (d) Rajasthan- _____

3. Name the founders of the following religions:

- (a) Islam- _____
- (b) Buddhism- _____
- (c) Christianity- _____
- (d) Parsi- _____

SOCIAL STUDIES CLASS-IV

ANSWER KEY-1

1. Fill in the blanks:

- (a) Ramabai Ranade was a social reformer of Maharashtra.
- (b) The official language of India is Hindi.
- (c) Emperor Ashoka gave up wars after the battle of Kalinga.
- (d) Urdu is a language that is written from right to left.
- (e) Sunderlal Bahuguna led the Chipko Movement.
- (f) Places with sandy soil and very little rainfall will have Thorn Forests.
- (g) Kabir spread his message of love and harmony through bhajans and dohas.
- (h) Deforestation is one of the main causes of soil erosion.
- (i) Hindustani music developed in North India and Carnatic music developed in South India.

2. Define the following:

- (a) Reformer: A person who works to improve something is called a reformer.
- (b) Dialects: Different forms of the same language are called dialects .
- (c) Culture: The customs, arts, music and dances followed by a group of people is a culture.
- (d) Fuels: Any material burnt to produce heat or power is a fuel.
- (e) Sanctuary: A sanctuary is a place for animals or birds to keep them safe and protected.
- (f) Timber: Wood used in construction of houses and for making furniture is called timber .

SOCIAL STUDIES CLASS-IV

ANSWER KEY-2

1. Answer the following questions:

(a) What do the paintings in the Ajanta Caves tell us?

Ans The paintings in the Ajanta Caves show the life of Lord Buddha.

(b) What evils of society did Kabir fight against?

Ans Kabir fought against evils such as the caste system, and the importance given to rituals by the Hindus and Muslims priests.

(c) What do you mean by 'Natural Vegetation'?

Ans The trees that are not planted by humans but grow naturally in the region is called 'natural vegetation'.

(d) Name four useful products we get from forests.

Ans The four products that we get from forests are -

1. Timber
2. Firewood
3. Rubber
4. Medicine

(e) Differentiate between Social Reformer and Religious Teacher.

Social Reformer	Religious Teacher
1. Social Reformers helped people to get rid of the harmful evil practices .	1. Religious Teachers taught people to live a simple life and to be kind to all human beings.
2. Example- Kabir	2. Example- Gautama Buddha

2. What are the popular folk dance forms in the following states?

- (a) Assam- Bihu
- (b) Punjab- Bhangra
- (c) Gujarat- Garba
- (d) Rajasthan- Ghoomar

3. Name the founder of the following religion:

- (a) Islam- Prophet Mohammad
- (b) Buddhism- Gautama Buddha
- (c) Christianity- Jesus Christ
- (d) Parsi- Zoroaster

COMPUTER SCIENCE
REVISION SHEET – I CLASS-IV

1. Answer the following questions:

- (a) Name the two types of text alignment.
- (b) How can you change the font color in your document?
- (c) Give steps to start MS PowerPoint.
- (d) What do you understand by a Slide Show?
- (e) Why do we use Font Styles Options? Name any two.

2. Underline the correct answer:

- (a) Thecontains commands that you may want to use quite often.
 - (i) Tab
 - (ii) Quick Access Toolbar
 - (iii) Ribbon
 - (iv) Placeholder
- (b) tab shows a thumbnail version of each slide shown in the Slide pane.
 - (i) Slide Tab
 - (ii) Outline Tab
 - (iii) Insert Tab
 - (iv) Home Tab
- (c) The Font in MS Word are present in the tab.
 - (i) Insert
 - (ii) References
 - (iii) Review
 - (iv) Home
- (d) places the text evenly between the left and the right margins.
 - (i) Right Alignment
 - (ii) Justify Alignment
 - (iii) Left Alignment
 - (iv) Centre Alignment
- (e)option emphasizes the text by placing a line under it.
 - (i) Line Spacing
 - (ii) Drop Cap
 - (iii) Underlining
 - (iv) Italicizing

- (f)refers to the height of the letter.
- (i) Font (ii) Font Color
- (iii) Font Type (iv) Font Size
- (g) To highlight text, select it then click ontool
- (i) Font Color (ii) Text Highlight
- (iii) Bullet (iv) Font

3. State whether the following statements are True or False:

- (a) MS PowerPoint is a presentation software program. ()
- (b) We can underline a word or sentence along with spaces. ()
- (c) Ribbon displays the name of the presentation on which you are currently working. ()
- (d) On starting Powerpoint, a blank presentation named Slide1 appears on the screen. ()
- (e) The outline tab displays the text content of each slide. ()
- (f) Default tab stops are set at every 1.5 inch. ()

4. Identify the following:

- (a) 
- (b) 
- (c) 
- (d) 

5. Write the shortcut key combination for the following:

- (a) To Create a New Presentation
- (b) To Open a Presentation
- (c) To Save a Presentation
- (d) To insert blank lines in the bulleted list.....
- (e) To insert a new slide
- (f) To run a presentation

6. Think and answer:

Amit has designed an invitation card for his birthday. The teacher has advised him to apply Border and Shading effect around the card. Help Amit to apply the effect.

.....

.....

**COMPUTER SCIENCE CLASS-IV
REVISION SHEET – II**

1. Fill in the blanks:

- (a)is a small graphic symbol that sets off an item in a list.
- (b) In PowerPoint, the files are saved with the extension
- (c) To run a slide show, you can press thekey.
- (d) By default, text is aligned to themargin.
- (e)refers to the positioning of text on a page.
- (f) By default, the line spacing is set toline spacing.
- (g) To change the size of font, click on drop down list in the Font Group and select any size.
- (h) The first slide of a presentation is selected as by default.

2. Differentiate the following:

- (a) Closing a presentation and exiting the presentation
- (b) Font and Alignment
- (c) MS PowerPoint 2010 and MS Word 2010

3. Explain the following terms:

- (a) Boldface
- (b) Slide
- (c) Placeholder
- (d) Drop Cap
- (e) Presentation
- (f) Formatting
- (g) Slide Tab
- (h) Outline Tab

4. Write the shortcut key combination for the following:

- (a) To Bold Text
- (b) To view presentation of a particular slide
- (c) To Underline the text
- (d) To Italicize the text
- (e) To view the Slide Show
- (f) To insert blank lines in the Numbered list

5. Answer the following questions:

- (a) What do you understand by Left Alignment?
- (b) Name any six slide layouts present in Microsoft PowerPoint.
- (c) Explain the sentence case option available in Ms Word 2010.
- (d) What is the difference between Slide Pane and Notes Pane in Ms PowerPoint 2010?
- (e) What do you mean by Microsoft PowerPoint?
- (f) Name any five components of Microsoft PowerPoint screen.

COMPUTER SCIENCE CLASS-IV

ANSWER KEY-1

1. Answer the following questions:

(a) Name the two types of text alignment.

Left alignment, Right alignment.

(b) How can you change the font color in your document?

Select the text. Click on home tab-font group-font color.

(c) Give steps to start MS PowerPoint.

Click on start button-all programs-MS Office—MS Powerpoint 2010

(d) What do you understand by a Slide Show?

Slide show displays all the slides in a presentation one by one on the screen.

(e) Why do we use Font Styles Options? Name any two.

Font styles are used to emphasize the text and catch the reader's attention.

Font styles are-Boldface, Italic and Underline.

2. Underline the correct answer:

(a) The contains commands that you may want to use quite often.

(i) Tab

(ii) Quick Access Toolbar

(iii) Ribbon

(iv) Placeholder

(b) tab shows a thumbnail version of each slide shown in the Slide pane.

(i) Slide Tab

(ii) Outline Tab

(iii) Insert Tab

(iv) Home Tab

(c) The Font in MS Word are present in the tab.

(i) Insert

(ii) References

(iii) Review

(iv) Home

- (d) places the text evenly between the left and the right margins.
- (i) Right Alignment (ii) Justify Alignment
 (iii) Left Alignment (iv) Centre Alignment
- (e)option emphasizes the text by placing a line under it.
- (i) Line Spacing (ii) Drop Cap
 (iii) Underlining (iv) Italicizing
- (f)refers to the height of the letter.
- (i) Font (ii) Font Color
 (iii) Font Type (iv) Font Size
- (g) To highlight text, select it then click ontool
- (i) Font Color (ii) Text Highlight
 (iii) Bullet (iv) Font


3. State whether the following statements are True or False:

- (a) MS PowerPoint is a presentation software program. (T)
- (b) We can underline a word or sentence along with spaces. (T)
- (c) Ribbon displays the name of the presentation on which you are currently working. (F)
- (d) On starting Powerpoint, a blank presentation named Slide1 appears on the screen. (F)
- (e) The outline tab displays the text content of each slide. (T)
- (f) Default tab stops are set at every 1.5 inch. (F)

4. Identify the following:

(a) ITALICIZING.....

(b) FONT COLOR.....

(c) BULLETS.....

(d) MS-POWERPOINT.....

5. Write the shortcut key combination for the following:

- (a) To Create a New PresentationCTRL+N.....
- (b) To Open a Presentation CTRL+O.....
- (c) To Save a Presentation CTRL+S.....
- (d) To insert blank lines in the bulleted listSHIFT + ENTER.....
- (e) To insert a new slide CTRL+M.....
- (f) To run a presentationF5.....

6. Think and answer:

Amit has designed an invitation card for his birthday. The teacher has advised him to apply Border and Shading effect around the card. Help Amit to apply the effect.

Ans: He can choose Home tab-paragraph group-Border button to apply borders around the card.

COMPUTER SCIENCE
ANSWER KEY-2

1. Fill in the blanks:

- (a) ...Bullet...is a small graphic symbol that sets off an item in a list.
- (b) In PowerPoint, the files are saved with the extensionpptx
- (c) To run a slide show, you can press thef5.....key.
- (d) By default, text is aligned to theleft.....margin.
- (e) ..Alignment.....refers to the positioning of text on a page.
- (f) By default, the line spacing is set to1.15.....line spacing.
- (g) To change the size of font, click onFont size..... drop down list in the Font Group and select any size.
- (h) The first slide of a presentation is selected asTitle Slide Layout.....by default.

2. Differentiate the following:

- (a) Closing a presentation and exiting the presentation

Ans. Click on the File tab-> Close Option to close a presentation. And to exit the presentation click on the Close Button on the Title Bar OR Click on the file tab> Exit Option.

- (b) Font and Alignment

Font- It is the characters of a specific size and design used for typing the text.

Alignment- It refers to the positioning of text on a page.

- (c) MS PowerPoint 2010 and MS Word 2010

Ms PowerPoint-It is a presentation graphics software. It is used to create beautiful presentations that include text, audio, video and animation.

Ms Word- It is an application software used for word processing. It is used to produce letters, reports, beautifying and modifying text.

3. Explain the following terms:

- (a) **Boldface-** It makes the selected text darker than the rest of the text.
- (b) **Slide-** A slide is like a page of a PowerPoint presentation that displays some information about a brief topic.
- (c) **Placeholder-** Placeholders are the dotted or hatch marked borders that are a part of most slide layouts. These boxes hold title and body text or objects such as charts, tables, pictures etc.
- (d) **Drop Cap-** Drop cap makes the first letter of the paragraph bigger than the rest of the text.
- (e) **Presentation-** A presentation is a collection of slides arranged in a systematic order that displays the information along with graphics, sounds and animation.
- (f) **Formatting-**It means changing the appearance of a document to make it attractive.
- (g) **Slide Tab-** It shows the thumbnail version of each slide.
- (h) **Outline Tab-** it displays the text content of each slide.

4. Write the shortcut key combination for the following:

- (a) To Bold TextCtrl+B.....
- (b) To view presentation of a particular slide ...Shift +F5.....
- (c) To Underline the textCtrl+U.....
- (d) To Italicize the textCtrl+I.....
- (e) To view the Slide ShowF5.....
- (f) To insert blank lines in the Numbered listShift+Enter.....

5. Answer the following questions:

- (a) What do you understand by Left Alignment?

Ans: It places all the selected text to the left margin

- (b) Name any six slide layouts present in Microsoft PowerPoint.

Ans: Title Slide, Title and Content, Section Header, Two Content, Comparison, Title Only, Blank, Content with Caption, Picture with Caption.

(c) Explain the sentence case option available in Ms Word 2010.

Ans: Capitalises the first letter of the selected sentence.

(d) What is the difference between Slide Pane and Notes Pane in Ms PowerPoint 2010?

Ans: Slide pane- It is located in the middle of the window where we can work directly on individual slides. Notes pane- We can type our personal notes about the current slide.

(e) What do you mean by Microsoft PowerPoint?

Ans: Microsoft PowerPoint is a presentation graphics software developed by Microsoft. It is used to create and display beautiful presentations that include text, pictures, charts, diagrams etc.

(f) Name any five components of Microsoft PowerPoint screen.

Ans: The components of Microsoft PowerPoint screen are: Title Bar, Quick Access Toolbar, Ribbon, File tab, Slides Tab, Slides Pane, Outline Pane and Notes Pane.

पुनरावृत्ति पत्र-१
कक्षा - चतुर्थ
विषय - संस्कृत

I निम्नलिखित शब्दों के हिंदी में अर्थ लिखें।

1. स्वः	11. कुर्मः
2. कुर्वः	12. तरणतले
3. पिबावः	13. कन्दुकम्
4. क्रीडाक्षेत्रे	14. रत्नानि
5. पचावः	15. विंशतिः
6. पुस्तकालये	16. मीनाः
7. स्मः	17. तव
8. पश्यामः	18. त्वमा सह
9. आम्राणि	19. भगिनी
10. खादामः	20. चिकित्सकः

II निम्नलिखित पदों को संस्कृत में अनुवाद कर लिखें।

1. हम सब	11. दौड़ा
2. देखते हैं	12. कुत्ता
3. बहुत सारी किताबें	13. चिड़ियाँ
4. भी	14. अनेक तौते
5. और	15. भालू
6. दूध	16. दो खरगोश
7. अनेक फूल	17. दो बैल
8. बहुत बच्चे	18. अनेक फूल
9. अच्छे बालक	19. शहूद
10. तुम दो	20. पत्ते

पुनरावृत्ति पत्र - ९
कक्षा - चतुर्थ
विषय - संस्कृतम्

I निम्नलिखित का हिंदी में अनुवाद करें।

1. आवां बालौ स्वः ।
2. तत्र आवां स्नानं कुर्वः ।
3. आवां सायं मित्रस्य गृहं गच्छामः ।
4. आवां भोजनं पचामः ।
5. युवां किम् कुरुथः ?
6. वयं कार्टून - चित्रम् पश्यामः ।
7. वयं गुरुन् नमामः ।
8. अहं दिल्ली पब्लिक विद्यालये पठामि ।
9. तव गृहे के - के सन्ति ?
10. मम नाम रामः अस्ति ।

II निम्नलिखित पदों से संस्कृत में वाक्य बनाएँ ।

- | | |
|-------------|-------------|
| 1) भ्रमति | 2) गात्रिका |
| 3) कंदुकैन् | 4) तव |
| 5) वदामि | 6) कुरुथः |
| 7) वसन्ति | 8) क्रीडामि |

III निम्नलिखित प्रश्नों का उत्तर लिखें।

- | | |
|----------------------|--------------------------|
| क) त्वं किम् करीषि ? | (ख) युवां कुत्र गच्छथः ? |
| ड) अहं — खादामि । | उ) आवां — गच्छामः । |

पुनरावृत्ति पत्र - ३

कक्षा - चतुर्थ

विषय - संस्कृतम्

I निम्नलिखित धातुरूपां की पूरा करें।

(क) पठ् (पढ़ना) लट् लकार (वर्तमान काल)

(ख) गम् (जाना) लट् लकार (वर्तमान काल)

(ग) क्रीड् (खेलना) लट् लकार (वर्तमान काल)

(घ) लिख् (लिखना) लट् लकार (वर्तमान काल)

II 'बालक' (अकारांत पुल्लिंग शब्द) का संपूर्ण रूप लिखें।

III 'पुस्तक' (नपुंसकलिंग शब्द) का संपूर्ण रूप लिखें।

IV 'बाला' (आकारांत स्त्रीलिंग शब्द) का संपूर्ण रूप लिखें।

V 'गज' (अकारांत पुल्लिंग शब्द) का संपूर्ण रूप लिखें।

VI 'लता' (आकारांत स्त्रीलिंग शब्द) का संपूर्ण रूप लिखें।

VII 'फल' (नपुंसकलिंग शब्द) का संपूर्ण रूप लिखें।

पुनरावृत्ति पत्र-५

कक्षा - चतुर्थ

विषय - संस्कृत

I निम्नलिखित दिनों के नामों को संस्कृत में लिखें।

(क) सोमवार

(ख) शनिवार

(ग) बुधवार

(घ) बृहस्पतिवार

II निम्नलिखित संख्याओं को संस्कृत में लिखें।

(क) 20

(ख) 40

(ग) 35

(घ) 16

(ङ) 29

(च) 50

(छ) 33

(ज) 44

(झ) 15

(ञ) 11

III निम्नलिखित में उचित कर्ता भरें।

1) _____ गच्छथ ।

2) _____ आगच्छसि ।

3) _____ स्मरन्ति ।

4) _____ भ्रमथः ।

उत्तर पत्रिका - 1

- प्रश्न 1 के उत्तर हेतु पाठों में दिए गए शब्दार्थ को ठीक देखें।
प्रश्न 2 के उत्तर हेतु पाठों में दिए गए शब्द एवं शब्दार्थ देखें।

उत्तर पत्रिका - 2

प्रश्न I के उत्तर निम्नलिखित हैं।

- 1) हम दो बच्चे हैं।
- 2) वहाँ हम दोनों स्नान करते हैं।
- 3) हम दोनों शाम को मित्र के घर जाते हैं।
- 4) हम दो खाना बनाते हैं।
- 5) तुम दो क्या करते हो ?
- 6) हम सब कार्टून देखते हैं।
- 7) हम सब गुरु को प्रणाम करते हैं।
- 8) मैं दिल्ली पब्लिक विद्यालय में पढ़ता हूँ।
- 9) तुम्हारे घर में कौन-कौन हैं ?
- 10) मेरा नाम राम है।

प्रश्न II के उत्तर निम्नलिखित हैं।

- 1) सः भ्रमति 2) सा गायिका अस्ति।
- 3) अहम् केंदुकेन् क्रीडामि। 4) तव नाम किम् अस्ति ?
- 5) अहं सत्यं वदामि। 6) युवां किम् कुरुयः।
- 7) ते वसन्ति। 8) अहं क्रीडामि।

प्रश्न III के उत्तर निम्नलिखित हैं।

- (क) फलम् (ख) गृहम्

उत्तर पत्रिका - 3

प्रश्न I के सभी उत्तरों हेतु पाठ्यपुस्तक के पृष्ठ-संख्या - 93 देखें
प्रश्न II के सभी उत्तरों हेतु पाठ्यपुस्तक के पृष्ठ संख्या 92, 93 देखें।

उत्तर पत्रिका - 4

प्रश्न - I के उत्तर निम्नलिखित हैं।

क) सोमवासरः

ख) रविवारः

ग) बुधवासरः

घ) बृहस्पतिवासरः

प्रश्न II के उत्तर हेतु कॉपी (कक्षा - कार्य) देखें।

प्रश्न III के उत्तर निम्नलिखित हैं -:

1) यूयम्

2) त्वम्

3) त्वे

4) युवाम्

FRENCH CLASS–IV
REVISION WORKSHEET

1. Remplissez les détails:

- (a) Prénom :
- (b) La date de naissance :
- (c) Le nom de votre école :

2. Mettez les accents et récrivez:

- (a) decembre : _____
- (b) regle : _____
- (c) trentedeux : _____
- (d) aujourdhui : _____

3. Complétez les blancs avec les pronoms sujets:

- (a) _____ adorent la télévision.
- (b) _____ est jolie.
- (c) _____ avez des livres.

4. Complétez avec un, une, des:

- (a) Ce sont _____ voitures.
- (b) C'est _____ crayon.
- (c) C'est _____ pizza.

5. Complétez les blancs avec le, la, les, l':

- (a) _____ orange.
- (b) _____ glace.
- (c) _____ raisin.
- (d) _____ hamburgers.

6. Mettez les phrases au pluriel:

(a) C'est un cartable.

(b) Tu es grande.

(c) Le livre est orange.

7. Dites vrai ou faux:

(a) J'aime mon pays.

(b) J'adore mes amis.

(c) J'habite à Mumbai.

8. Chassez l'intrus:

(a) A, avons, ans, ont

(b) Vingt et un, trente et un, quarante et un, vingt

(c) Les stylos, les crayons, le cahier, le chocolat

9. Qu'est-ce que c'est?

(a) _____

(b) _____

(c) _____



10. Corrigez l'orthographe:

(a) Shaiz : _____

(b) Karanth : _____

(c) balon : _____

11. Conjuguez le verbe détester:

- (a) Tu _____
- (b) Elle _____
- (c) Vous _____

12. Retrouvez les phrases:

- (a) ont / frère / un / ils

- (b) en / italie / elle / habite

- (c) est / lundi / aujourd'hui / c'

13. Trouvez les mots:

- (a) ostir : _____
- (b) evetr : _____
- (c) mesinae : _____

14. Corrigez les phrases:

- (a) Il a une ballon.

- (b) Je suis une pomme.

- (c) Les chaises ont rouges.

15. Remplissez les blancs:

- (a) Le sac est gris, la table est _____
- (b) Les crayons sont noirs, les troussees sont _____
- (c) Les chats sont bruns, Les chiens sont _____

16. Remplissez les blancs:

- | | Hier | Aujourd'hui | Demain |
|-----|----------|-------------|----------|
| (a) | _____ | mercredi | _____ |
| (b) | dimanche | _____ | _____ |
| (c) | _____ | _____ | vendredi |

17. Écrivez deux choses que vous aimez et deux choses que vous détestez:

(a) J'aime _____

(b) J'aime _____

(c) Je déteste _____

(d) Je déteste _____

18. Traduisez en Français:

(a) My name is Yashubh.

(b) I adore green salad.

19. Répondez aux questions:

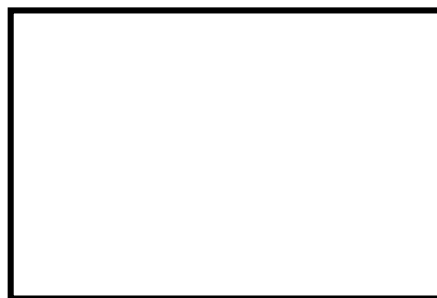
(a) Il y a combien de mois dans une année?

(b) De quelle couleur est le drapeau indien?

20. Dessinez et Coloriez:



LA BANANE



LA POMME DE TERRE

FRENCH CLASS-IV

ANSWERS KEY

1. Remplissez les détails:

- a) Your name eg. NISHA
- b) Your birthdate eg. Le 26 janvier 2008
- c) DPS Sushant Lok

2. Mettez les accents et récrivez:

- a) Décembre
- b) Règle
- c) Trent-deux
- d) Aujourd'hui

3. Complétez les blancs avec les pronoms sujets:

- a) Ils
- b) Elle
- c) Vous

4. Complétez avec un, une, des:

- a) Des
- b) Un
- c) Une

5. Complétez les blancs avec le, la, les, l':

- a) L'
- b) La
- c) Le
- d) Les

6. Mettez les phrases au pluriel:

- a) Ce sont des cartables
- b) Vous êtes grandes
- c) Les livres sont orange

7. Dites vrai ou faux:

- a) Vrai
- b) Vrai
- c) Faux

8. Chassez l'intrus:

- a) Ans
- b) Vingt
- c) Le chocolat

- 9. Qu'est-ce que c'est?**
a) C'est un taille-crayon
b) Ce sont des cahiers
c) Ce sont des chiens
- 10. Corrigez l'orthographe:**
a) Chaise
b) Quarante
c) Ballon
- 11. Conjuguez le verbe détester:**
a) Détestes
b) Déteste
c) Détestez
- 12. Retrouvez les phrases:**
a) Ils ont un frère
b) Elle habite en Italie
c) Aujourd'hui, c'est lundi
- 13. Trouvez les mots:**
a) Trois
b) Verte
c) Semaine
- 14. Corrigez les phrases:**
a) Il a un ballon
b) j'ai une pomme
c) Les chaises sont rouges
- 15. Remplissez les blancs:**
a) Grise
b) Noires
c) Bruns
- 16. Remplissez les blancs:**
a) Mardi, jeudi
b) Lundi, mardi
c) Mercredi, jeudi

17. Écrivez deux choses que vous aimez et deux choses que vous détestez:

- a) La pomme
- b) Ma mère
- c) L'escargot
- d) La tomate

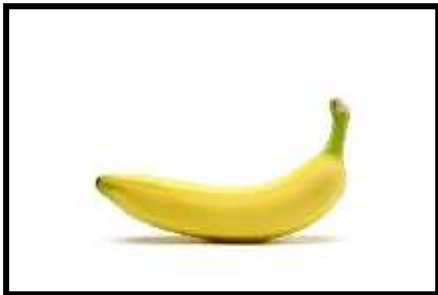
18. Traduisez en Français:

- a) Je m'appelle Yashubh
- b) J'adore la salade verte

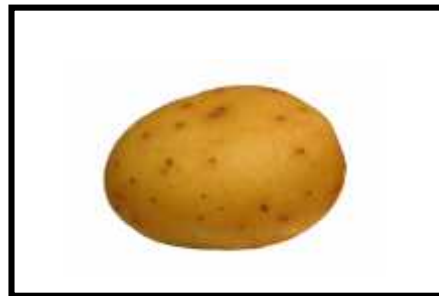
19. Répondez aux questions:

- a) Il y a douze mois dans une année
- b) Le drapeau indien est orange, blanc et vert

20. Dessinez et Coloriez:



LA BANANE



LA POMME DE TERRE

GERMAN CLASS IV
REVISION WORKSHEET

1. Schreibe die Körperteile auf Deutsch.

- (a) The eye -
- (b) The neck -
- (c) The leg -
- (d) The nose -
- (e) The stomach -
- (f) The foot -

2. Der, die oder das?

- (a) Hand
- (b) Arm
- (c)Kopf
- (d)Mund

3. Schreibe die Verben auf Deutsch.

- (a) To read -
- (b) To play the guitar -
- (c) To do art and craft -
- (d) To draw -
- (e) To cycle -

4. Selbstvorstellung.

- (a).....
- (b).....
- (c).....
- (d).....
- (e).....

5. Schreibe die Zahlen auf Deutsch.

- (a)25 -
- (b)37 -
- (c) 44 -
- (d)28 -
- (e) 49 -
- (f) 50 -
- (g) 26 -
- (h)27 -
- (i) 33 -
- (j)32 -

6. Fülle das Formular.

- (a) Schule :.....
- (b) Familienname:.....
- (c) Vorname:.....

- (d) Klasse:.....
- (e) Adresse:.....
- (f) Geburtstag:.....

7. Was past zusammen.

- (a) Ich höre Musik. I play the guitar. ()
- (b) Was ist dein Hobby. My hobby is to dance. ()
- (c) Ich spiele die Gitarre. What do you like to do? ()
- (d) Mein Hobby ist tanzen. I listen to music. ()
- (e) Mein Hobby ist Briefmarken sammeln. What is your hobby? ()
- (f) Was machst du gern? I like to read books. ()
- (g) Ich lese gern Bücher. My hobby is swimming. ()
- (h) Mein Hobby ist schwimmen. My hobby is to collect stamps.()

8. Stell dich vor!

- (a) Name:.....
- (b) Alter :.....
- (c) Wohnort:.....
- (d)Telefonnummer:.....
- (e)Handynummer:.....
- (f)Lieblingsfarbe:.....
- (g)Schule :.....
- (h)Hobby:.....

ANSWER KEY (Class IV)

- 1 (a) Das Auge(b)Der Hals(c)Das Bein(d)Die Nase(e)Der Bauch
2. (a) die(b)der(c)der(d)der
3. (a) lesen(b)Gitarrespielen(c)basteln(d)malen(e)radfahren
4. (a) Ich bin.....or ich heisse(b)Ich wohne in Gurugram.(c)Ich komme aus Indien.(d)Ich binJahre alt.
(e) Ich bin in or ich studiere in Klasse.....
- 5.(a) fünfundzwanzig(b)siebenunddreissig(c)vierundvierzig
(d) achtundzwanzig(e)neunundvierzig(f)fünfzig
(g) sechsundzwanzig(h)siebenundzwanzig(i)dreiunddreissig
(j) zweiunddreissig
- 6.(a) DPS,SushantLok(b)Your Surname(c)Your Name(d)Your Class(e)Your Address (f)Your birthday.
7. (c)(d)(f)(a)(b)(g)(h)(e)ö
8. (a)your name(b)your age(c)place you live(d)telephone number(e)mobile number(f)your favourite colour(g)school