

**DELHI PUBLIC SCHOOL, SUSHANT LOK**  
**Scholastic and Co-Scholastic Assessments, 2017-2018**

**CLASSES VI-VIII**

**An Overview**

Education is a dynamic process involving exploration of new dimensions to ensure the channelization of the potential of each learner. The academic session 2017-18 has ushered changes involving the discontinuation of the CCE pattern by CBSE. This has brought in its wake some changes in the pattern of assessment of the learners in the Secondary level.

- **RESTORATION OF BOARD EXAMINATION**-CBSE has issued Circular No. Acad-05/2017 dated 31.01.2017 on the restoration of Board Examination for class X and revised assessment structure and examination for class X from Academic Year 2017-18 onwards.
- **UNIFORM SYSTEM OF ASSESSMENT IN CLASSES VI-VIII**-To increase the confidence in the students to start preparing for class X Board examination when they join the upper primary stage in class VI
- **UNIFORM REPORT CARDS FOR ALL CBSE AFFILIATED SCHOOLS**-The CBSE affiliated schools currently follow various systems of assessments and examination for classes VI to IX and issue different types of report cards to their students. Due to disparities in the system, the students of classes VI to IX face several problems whenever they migrate to another school. To counter this, from the session 2017-18 all CBSE affiliated schools will have same report cards as designed by CBSE.

## SCHOLASTIC ASSESSMENTS:

The assessment structure and examination for classes VI to VIII has been prepared in view of the provisions of RTE-Act 2009 and comprises of **two terms i.e. Term-1 and 2** as explained below:

| <b>Subjects</b>   | <b>TERM-1 (100 marks)</b><br>(1 <sup>st</sup> half of the session)  | <b>TERM-2 (100 marks)</b><br>(2 <sup>nd</sup> half of the session)<br><b>20 marks Periodic Assessment + 80 marks for Yearly Exam</b>   |
|---|---|--|
| <b>Language -1</b><br><br><b>Language -2</b><br><br><b>Language -3</b><br><br><b>Mathematics</b><br><br><b>Science</b><br><br><b>Social Science</b><br><br><b>Comp Sc</b> | <p><u><b>Periodic Assessments-20 Marks</b></u></p> <ul style="list-style-type: none"> <li>➤ <b>Periodic Tests</b>10 marks</li> <li>➤ <b>Note Book Submission</b>5 marks</li> <li>➤ <b>Subject Enrichment activities</b>-5 marks</li> </ul> <p><u><b>Half Yearly Exam-80 marks</b></u><br/>Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school</p> | <p><u><b>Periodic Assessments-20 Marks</b></u></p> <ul style="list-style-type: none"> <li>➤ <b>Periodic Tests</b>10 marks</li> <li>➤ <b>Note Book Submission</b>5 marks</li> <li>➤ <b>Subject Enrichment activities</b>-5 marks</li> </ul> <p><u><b>Yearly Exam-80 marks</b></u><br/>Written exam for 80 marks with syllabus coverage as below:<br/> <b>Class VI:</b> 10% of 1<sup>st</sup> term covering significant topics + entire syllabus of 2<sup>nd</sup> term<br/> <b>Class VII:</b> 20% of 1<sup>st</sup> term covering significant topics+ entire syllabusof 2<sup>nd</sup> term<br/> <b>Class VIII:</b> 30% of 1<sup>st</sup> term covering significant topics + entire syllabus of 2<sup>nd</sup> term</p> |

## SCHEME OF EVALUATION

### TERM 1

#### **1. Unit Tests**

- 2 pen and paper tests per subject of 20 marks each=40 marks

The tests would be of the following kinds:

- 1 Unit Test
- 1 Open Book Assessment

- Weightage of pen and paper tests in cumulative first term assessment=  $40/4=10$  marks

#### **2. Subject Enrichment Activities**

- 2 subject enrichment activities per subject=  $10 \times 2=20$  marks

- Weightage of subject enrichment activities in cumulative first term assessment = $20/4=5$  marks

3. **Maintenance of notebooks**, curriculum workbooks and regularity in submission of assignments=5 marks

4. **Terminal Assessment I** - 80 marks

5. **Cumulative First Terminal Assessment**=  $10+5+5+80=100$

### TERM 2

#### **1. Unit Test**

- 1 pen and paper test per subject of 20 marks

- Weightage of pen and paper test in cumulative second term assessment=  $20/2=10$  marks

#### **2. Subject Enrichment Activities**

- 1 subject enrichment activity per subject= 10 marks

- Weightage of subject enrichment activities in cumulative Term Assessment II = $10/2=5$  marks

3. **Maintenance of notebooks**, curriculum workbooks and regularity in submission of assignments=5 marks

4. **Terminal Assessment II** =80 marks

5. **Cumulative Second Terminal Assessment** = $10+5+5+80=100$

## MODES OF ASSESSMENTS

### Unit Tests-

- Students would be tested on an assigned syllabus .
- Attempting time -50 minutes.
- Questions would be textual and application based.

**Open Book Assessments-** This pattern of assessment aims at enhancing the critical thinking skill of learners by assessing them on their ability to grasp a concept in its entirety.

- Learners would be allowed to refer to their textbooks during the assessment .They are NOT allowed to refer to notebooks and curriculum assignment books.
  - Questions set would be inferential in nature and would require the students to step beyond the textbooks.
  - The attempting time would be **80 minutes**.
  - A specific syllabus may or may not be assigned for the same.
  - In languages students may not be given a specific syllabus. During the assessment they would be instructed to read a specific portion from a lesson in their text book. Questions on comprehension , writing skills or grammar would be based on the same.
  - In all other subjects a specific syllabus would be given and the questions would assess the learner's comprehension of the concepts taught.
  - The schedule for the same would be uploaded in the school website as and when applicable
- .
- **Subject Enrichment Activities:** These are subject-specific activities aimed at enhancing the understanding and skills of the students.

#### A few examples:

- Class activities
- Recitation
- Listening and speaking exercises etc.
- Poster making
- Projects
- Quiz
- Responses to questions asked by teachers immediately after classroom instructions or during revision
- Hands on science experiments etc

## Grading Scale for Scholastic Areas (Classes VI-VIII)

| MARKS RANGE | GRADE                 |
|-------------|-----------------------|
| 91 – 100    | A1                    |
| 81 – 90     | A2                    |
| 71 – 80     | B1                    |
| 61 – 70     | B2                    |
| 51 – 60     | C1                    |
| 41 – 50     | C2                    |
| 33 – 40     | D                     |
| 32 & below  | E (Needs improvement) |

**NOTE: The assessments would be reflected in marks as well as grades.**

### CO-SCHOLASTIC ASSESSMENTS

For the holistic development of the student, co-curricular activities would be carried out and graded term-wise on a **3-point grading scale (A=Outstanding, B=Very Good and C=Fair)**. The aspect of regularity, sincere participation, output and Teamwork be the generic criteria for grading the co-scholastic activities. All students would undertake the following activities in the course of the year.

#### Work Education

Activity 1 : Public Speaking and Dramatics Club

Activity 2: Handicrafts Club

Activity 3: Heritage Club / Math Club

A trimester system is followed for the same.

#### Art Education (Visual & Performing Art)

- Vocal Music( Students would learn both Indian Classical and Western songs)
- Art
- Dance( Students would learn both Indian Classical and Contemporary dances )

#### Health and Physical Education

- **Physical Education**-3 sections attend the physical education classes at a time. They are divided into groups that are engaged in specific games as basketball, football and cricket.
- Yoga

## Discipline

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.

Grading on Discipline will be done term-wise on a 3-point grading scale

**A=Outstanding**

**B=Very Good**

**C=Fair**

## A GLIMPSE OF SOME OF THE ACTIVITIES CONDUCTED BY US TO ENSURE HOLISTIC DEVELOPMENT OF OUR LEARNERS

- Life Skills based on short films
- Scrap Books
- Maths Kit
- Creative pages in languages-
- Class activities related to various subjects as mentioned in the almanac
- Reading Projects during summer break
- Hands on Science Activities
- Educational and Adventure tours
- Hands on activities on astronomy
- Programme on Media Literacy by CHINH INDIA
- Classes in Robotics

Other than the above, **periodic workshops** supporting the various aspects of the physical and mental growth of students are conducted during the academic session.

**VALUE EDUCATION-** It is important to ensure that students imbibe certain values that would enable them to grow up into responsible citizens. The school plays a pivotal role in the same.

The school joined **Project Muskan** under the aegis of Haryana Government in October 2016 and took under its wing the neighbourhood Government Primary School, B-2, SushantLok, Gurgaon. DPSSL has played a significant role in upgrading the infrastructure. Efforts are underway for providing academic support to the learners in form of enrichment classes taken by parent volunteers. During the academic session students of our school would be involved in multiple programmes aimed at supporting the cause.

Other than this the students would also be involved in the following-

- Collection drives for the underprivileged
- Visits to old age homes
- Peer teaching
- Food collection drives
- Class activities to foster the same
- Watching videos/movies related to value education

**“EVERY KID IS ONE CARING ADULT AWAY FROM BEING A SUCCESS STORY” -**

**-Josh Shipp**

*Parents and teachers working hand in hand can write that story.*